

ACADEMIC REPORT 2008-09 ACADEMIC YEAR

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UNIVERSIDAD PERMANENTE

Introduction

The *Universidad Permanente* (Permanent University) of the University of Alicante (UA) is a scientific, cultural and social development programme of the UA which has as its aim to promote Science and Culture, as well as intergenerational relationships, in order to improve the quality of life of seniors (older adults) and encourage their participation, within their life context, as social 'dynamisers', in accordance with Article 132.3) of the University of Alicante Statute, Art. 35 of the Valencian *Generalitat* (Regional Government) Statute, Act 1/95 of the Valencian *Generalitat* on training of older adults, the Preamble, 2nd and 9th paragraphs of the Organic Law 4/2007 of April 12th on Universities, and the Agreement signed by the Valencian *Generalitat* (*Conselleria* —Regional Ministry— of Business, University and Science) and the University of Alicante for the implementation of training actions addressed to the segment of Older Adults above 50 years of age.

The UPUA programme is placed within the framework of specific university teaching for seniors and responds to such needs as: further progress in the democratisation of knowledge, compensation of inequalities, social integration and participation of these people in society, and encouragement of intra- and intergenerational relationships which can contribute to maintain their quality of life, along with the opening and diversification of options to continue an active life in non-labour contexts.

Following the objectives fixed in previous years, a collaboration scheme has been established with various public and private institutions (the Valencian *Generalitat* —Regional Department of Business, University and Science, the Municipal Culture Board, the Alicante Town Council, and the *Bancaja* savings bank).

The *Universidad Permanente* programme is addressed to anyone above 50 years of age or to any person belonging to any of the University of Alicante professional groups who has aspirations to better themselves. No previous degrees or qualifications are required.

Under no circumstances can a person enrolled in any of the three cycles of study levels imparted at the University of Alicante take part in this programme.

The UPUA programme, designed by teaching staff belonging to the knowledge areas existing at the University of Alicante, as well as by collaborating centres and other specialists, is an open, optional programme which offers courses designed and structured around the following areas: Humanities; Experimental Sciences; Health and Social Action; Social Sciences; and Computing, Image and Sound.

Each student enrolls for the academic year comprised between October and June, in a maximum of 6 subjects (and an obligatorily minimum of 2 subjects) with at least 40 teaching/learning (theoretical and practical) hours distributed among the general programme and the timetables of the 2008-09 academic year.

In order to achieve the *Diploma Senior* [Senior Diploma], students will have to take 720 hours distributed in at least three academic years, taking 24 credits (240 hours) per year at the most, in 40-hour (4-credit) subjects.

The complementary activities and the programme offered by the Secretariats for Culture and Extracurricular Activities are excluded when it comes to count credits within the UPUA programme or achieve the accrediting *Diploma Senior*. Nevertheless, being enrolled in the UPUA academic programme is a *sine qua non* condition to take part in the above-mentioned activities. The credits obtained with these activities will be incorporated into the student academic report (at the student's request) as Extra-Curricular Free-Choice Credits.

The timetable is preferably 5 to 8pm, although a number of practical subjects, activities and credits are imparted and developed in the mornings and on Saturdays. Classes are distributed

in 2 or 3 alternate days taking into account the general programme of the academic year and the subjects chosen by students among those offered in the UPUA programme.

At the end of each year, every student receives a card with their academic report, which contains data about the attendance and performance levels during the corresponding year. Once the 72-credit programme has been completed, students receive the Diploma Senior, which accredits the completion of the *Universidad Permanente* programme.

A programme of 161 subjects has been imparted at the San Vicente del Raspeig Campus in the *Aularios* (Classroom Buildings) II and III and in the Alicante Town University Venue. The academic programme offered at the Cocentaina, La Nucía, Xixona and Villena university venues, as well as in the municipality of Novelda, has been a reduced, more specific demand-adapted one which seeks adequacy to the social and cultural environment and the best possible exploitation of the infrastructures available and the pedagogical characteristics and requirements of the courses.

Additionally, through a Specific Collaboration Agreement with the University of Alicante, the Municipal Culture Board has been offering a number of grant-aided subjects and activities which complement the UPUA programme since the 2002-03 academic year. The said agreement forms part of a close cooperation scheme that includes student and teacher exchanges, as well as the optimisation of means and infrastructures in the area of continuous, permanent training and within the framework of the *Aula Abierta* (Open Classroom) programme.

1. Academic programme (2008-09 academic year)

EXPERIMENTAL SCIENCES	Basic astronomy and geographical sciences (I)	Mr. Enrique Aparicio Arias
	Astronomy. A vision of the Universe	Mr. Guillermo Bernabeu Pastor
	Astronomy. A vision of the Universe II	Mr. Guillermo Bernabeu Pastor
	Applied cartography: how to orient oneself in cities and in the countryside	Mr. Enrique Aparicio Arias
	How do we see? Vision and quality of life	Ms. Carmen Vázquez Ferri
	Artistic graphic expression. Drawing (Level I)	Mr. Francisco Javier Esclapés Jover
	Artistic graphic expression. Drawing (Level II)	Mr. Francisco Javier Esclapés Jover
	Flora and fauna of the Mediterranean ecosystems	Ms. Ana Isabel Martínez Sánchez

	The origin of matter and its changes in Nature I	Ms. Rosa Torregrosa Maciá Mr. Miguel Molina Sabio
	The origin of Matter and its changes in Nature II	Ms. Rosa Torregrosa Maciá Mr. Miguel Molina Sabio
	Physics in our environment: What is it? What is it like? Why? Physics answers	Mr. Julio Víctor Santos Benito
	Endangered fauna and flora at the Iberian Peninsula: Main threats and measures for their conservation	Ms. Ana I. Martínez Sánchez
	Natural spaces in the Alicante province: Environmental interpretation	Mr. Víctor J. Mangas Martín
	Recreational mathematics and geometry	Mr. Vicente Viana Martínez
	The network of flora micro-reserves in the areas of la Marina Alta, la Marina Baixa and el Comtat	Mr. Manuel Vicedo Martínez
	The network of flora micro-reserves in the areas of L'Alacantí, L'Alcoià and L'Alt Vinalopó	Mr. Manuel Vicedo Martínez

SOCIAL AND LEGAL SCIENCES	Law for non-jurists	Mr. Manuel Atienza Rodríguez
	The difficult path towards Europe: the history of Spain in the 20 th century	Mr. José Antonio Miranda Encarnación
	Practical course about the European Union	Mr. Jaume Ferrer Lloret
	Geography and conflicts of the Middle East	Mr. Francisco J. Torres Alfosea
	European geography	Mr. Enrique A. Moltó Mantero
	Social changes: An analysis of recent transformations in Spanish society	Mr. Raúl Ruiz Callado
	Ethical reflections for current controversial issues	Ms. Jasone Mondragón
	The mass media: information and manipulation I	Mr. Jorge Sánchez Navas

	Rome: politics, society and law	Ms. María Aránzazu Calzada González
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HUMANITIES	(I) Creative writing: initiation literary workshop	Ms. Emilia Gómez García
	(II) Creative writing: development literary workshop	Ms. Emilia Gómez García
	01. English for beginners I	Ms. Nereida Congost Mr. David Benjamin Bell
	02. English for beginners II	Mr. David Benjamin Bell
	03. English for beginners III	Mr. Clive Bellis
	04. Elementary English I	Ms. Isabel Balteiro Mr. Miguel A. Campos Pardillos
	05. Elementary English II	Ms. Isabel Balteiro Mr. Pablo Pérez Contreras
	06. Elementary English III	Mr. Víctor M. Pina Medina Mr. Pablo Pérez Contreras
	07. Intermediate English I	Ms. Catalina Iliescu Gheorghiu Mr. Víctor M. Pina Medina
	08. Intermediate English II	Ms. Catalina Iliescu Gheorghiu Mr. Víctor M. Pina Medina
	09. Intermediate English III	Ms. Catalina Iliescu Gheorghiu Mr. Víctor M. Pina Medina
	10. Advanced English	Ms. Catalina Iliescu Gheorghiu Mr. Víctor M. Pina Medina
	12 - Basic communicative French Course I	Mr. Juan M. Gauchí Sendra
	13 - Basic communicative French Course II	Mr. Juan M. Gauchí Sendra

	14 - Communicative French course III	Ms. Christine Verna Haize Ms. Maria Isabel Corbi Saez
	15 - Introduction to the Valencian language for Non-Valencian speakers	Mr. Héctor González Escolano
	16 – Valencian Language: advanced level	Mr. Héctor González Escolano
	17 - Italian Language: basic level	Ms. Brunella Patane
	18 - Italian Language: elementary level	Ms. Brunilla Patane
	19 - Italian Language: pre-intermediate level	Ms. Brunilla Patane
	Alicante in the 20 th century	Mr. Francisco Moreno Sáez
	Art and literature at the era of cathedrals I	Mr. Xavier Carro Rosende Mr. Rafael Navarro Mallebrera
	Initiation to German: basic level	Ms. Antonia Montes Fernández
	(III) Creative writing: new consolidation literary workshop: the tale and its genres	Ms. Emilia Gómez García
	Understand and enjoy contemporary art II	Ms. María Marco Such
	Understand and enjoy classical music I	Mr. Óscar A. Santacreu Fernández
	Against culture and memory: books and papers destroyed through History	Ms. Verónica Mateo Ripoll
	The Road to Santiago. Religiousness, culture and literature.	Mr. Xavier Carro Rosende Mr. Rafael Navarro Mallebrera
	Cinema: Introduction to the 7 th art: Learn to see and understand cinema I	Mr. Fernando Embid Fernández
	Cinema: Analysis workshop. Learn to see and understand cinema III	Mr. Fernando Embid Fernández
	Humanism in the 21 st century	Mr. Juan Rico Jiménez
	Cinema, culture and writers (version with subtitles)	Ms. M ^a Lourdes López Roperó

	From the ancient Mediterranean religions to the current folklore	Mr. Ignasi Grau Mira
	The classical myth's female figures. Their presence and meaning in ancient Greece and in modern literature and culture	Mr. José Vicente Beviá Pastor
	History of Spain and of the Valencian Autonomous Community (Region)	Mr. José M. Santacreu Soler
	History and evolution of Alicante and its neighbourhoods	Mr. Tomás M. Mazón Martínez
	Introduction to the history of Spanish architecture	Mr. Salvador Guerrero López Mr. José L. Oliver Ramírez
	Introduction to women's history	Ms. Leonor Maldonado Izquierdo
	Introduction to art	Mr. Rafael Navarro Mallebrera
	The history of Rome in the 7 th art: Cleopatra's charms and the fight between Octavius and Mark Antony	Mr. Jaime Molina Vidal
	Children and young adults' literature. Recovering memory through tales. Remembering, creating and telling	Mr. Ramón Francisco Llorens García
	Introduction to present-day human geography: challenges in a globalised world	Mr. Juan D. Sempere
	The Bourbons in Spain: history and image of a dynasty	Ms. Inmaculada Fernández Arrillaga
	The great masters of Baroque and Renaissance	Mr. Rafael Navarro Mallebrera
	Cultural landscapes. Their imagery in cinema, painting and literature	Mr. José Costa Más
	Theatre, myth and society in ancient Greece. Their presence and meaning in modern literature and culture	D. José V. Beviá Pastor
	Mediterranean religions in Antiquity: from the pyramids to Christianity	Mr. Jaime Molina Vidal
	Oral communication techniques I: Oral expression	Mr. Antonio Mula Franco
	Oral communication techniques II: from orality to writing	Mr. Antonio Mula Franco

	Oral communication techniques III: Reading strategies: reading, understanding and learning	Mr. Antonio Mula Franco
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COMPUTING, IMAGE AND SOUND	Communicating and chatting on the Internet	Ms. Estela Saquete Boró
	Good habits in the maintenance and security of your computer (Windows XP)	Mr. Serge J. Georges Ramón
	Creation of a personal web site (Weblog)	Mr. Juan A. Montoyo Guijarro
	Design with PowerPoint	Ms. Irene Sentana Gadea Mr. Eduardo Gras Moreno
	From Windows XP to Windows Vista	Mr. Serge J. Georges Ramón
	Digital album management	Mr. Rafael Muñoz Terol
	Computer-assisted management of household accounting	Mr. Patricio Martínez Barco
	Software management	Ms. Maria Paloma Moreda Pozo
	Recreational computing (digital image)	Mr. Juan Antonio Puchol García
	Internet (I): introduction to Internet Navigation	Mr. Rafael Muñoz Guillena Mr. Juan Carlos Trujillo Mondéjar
	Internet (II): navigation and electronic mail	Mr. Jorge Calera Rubio Mr. Juan Ramón Rico Juan
	Internet (III): Organise your e-mail and your diary and publish on the Internet	Ms. Paloma Moreda Pozo Mr. José Luis Verdú Más
	Internet (IV): Web page design, administration and publication	Mr. Juan Antonio Montoyo Guijarro
	Introduction to computing	Mr. Francisco José Mora Lizán Mr. Lorenzo Carbonell Soto Mr. Francisco Pujol López Ms. Mar Pujol López

	Photography, an art, its history	D. Fco. Javier Serrano Sánchez
	The Web 2.0: explore and socialise on the new Internet	D. Juan Antonio Pérez Ortiz
	Office I: Introduction to Word	Mr. Carlos José Villagrà Arnedo Mr. Francisco Martínez Pérez Ms. Mireia Sempere Tortosa Ms. Pilar Arques Corrales Ms. Rosana Satorre Cuerda
	Office I: Word (advanced)	Mr. Francisco Martínez Pérez Mr. Francisco Mora Lizán Mr. Carlos J. Villagrà Arnedo
	Office II: Excel	Mr. Rafael Molina Carmona Ms. Rosana Satorre Cuerda
	Office III: Access	Mr. Javier Montoyo Bojo Ms. Cristina Pomares Puig
	Photoshop II: Digital retouching and management	Mr. Maximiliano Saiz Noeda Mr. José Luis Vicedo González
	Photoshop: Digital retouching techniques	Mr. Maximiliano Saiz Noeda Mr. José Luis Vicedo González

HEALTH AND SOCIAL ACTION	Healthy diet and responsible consumption	Mr. Carlos Puerta Sanz
	Physical activity for health and quality of life	Ms. Lilyan Vega Ramírez
	Action and basic care before emergencies in the different stages of life	Mr. Manuel Lillo Crespo
	Diet adapted to health problems	Mr. Manuel Gallar Pérez-Albaladejo

	Interpersonal conflicts in everyday Life	Ms. Jasone Mondragón Lasagabaster
	Social skills	Mr. Antonio Vallés Arandiga
	Emotional intelligence	Mr. Antonio Vallés Arandiga
	Emotional intelligence and personality II	Mr. Antonio Vallés Arandiga
	Longevity with health and quality of life I: personal strategies	Mr. Alfonso Soler Gomis
	Longevity with health and quality of life II: advanced knowledge	Mr. Alfonso Soler Gomis
	Longevity with health and quality of life III: active maturity	Mr. Alfonso Soler Gomis
	Basic medicine: changes in the human body	Ms. Antonia Angulo Jerez
	Intelligent optimism II	Mr. Antonio Vallés Arándiga
	Health and quality of Life: workshop to improve memory in older adults I	Mr. Alberto Plaza Salán
	Health and quality of Life: workshop to improve memory in older adults II	Mr. Alberto Plaza Salán

2. Planning of the academic year and summary of the academic and administrative management tasks performed

- Throughout the academic year: maintenance of the *Universidad Permanente* portal in:
 - Spanish www.ua.es/upua
 - Valencian www.ua.es/va/upua
 - English www.ua.es/en/upua

- Development of the *Universidad Permanente* Programme Evaluation and Quality Plan.

A continuous evaluation system of the general academic programme, of each one of the disciplines and of the different teachers who collaborate in the programme has been carried out since the 2003-04 academic year as part of the process of normalisation and formal recognition of the University Programmes for Older Adults and within the framework of the Spanish National Association of University Programmes for Older Adults (*AEPUM*).

These evaluations, which are implemented through a system of personal questionnaires and using a number of computer applications, help to check the levels of adequacy, quality and improvement of the objectives and contents established within the training programme, and make it possible to deal more efficiently with the analyses and results of the studies and reports on lifelong learning inside the European Higher Education Area which are being prepared to be sent to the Spanish Ministry of Education later.

March 2008

- Request for academic proposals to the different UA Departments so that the UPUA programme for the 2008-09 academic year can be arranged by thematic areas.

May 2008

- Preparation of the final offer for the 2008-09 academic year after having considered all the courses proposed by the UA departments.
- Elaboration of information brochures about pre-enrolment.

June 2008

- Information sent to the institutions and organisms concerned.
- Solemn Closing Ceremony of the 2007-08 academic year, presided by the Honourable Vice-rector for Extracurricular Activities of the University of Alicante, Ms. Josefina Bueno Alonso, with the participation of the Director of the *Universidad Permanente*, Ms. Concepción Bru Ronda. Lecture: 'Learning about art at the Permanent University' by Mr. Rafael Navarro Mallebrera – Director of the Municipal Archives in Elche.
- Pre-enrolment. Students specify the subjects from the final study plan that they are interested in taking. The final number of pre-enrolled students amounted to 1,159.

September 2008

- Enrolment. The number of students registered through the UNIVERSITAS XXI software programme was **1,160** (in September).

October 2008

- Solemn Opening Ceremony of the 2008-09 academic year. 'Open-doors' day, October 6th "Education. A permanent factor in our lives", with the participation of Ms. Joaquina Murcia Rodríguez – social work expert of the CAE UA (The Voluntary Organization. A Place for Experience), M^a Luisa Mataix Scasso – President of the AAUP (Projects, initiatives and interests of the seniors in the AAUP. Towards an intergenerational space in the permanent voluntary organisation), Mr. Felipe Castejón – Volunteer of the Club Euconet of the UPUA (Experiences and actions in cultural and social proximity projects) and Ms. Estrella Esteve López – Ex-student of the UA, volunteer, social worker and coordinator of the voluntary organisation of the San Rafael Centre for people with an intellectual disability (Experiences of an active voluntary organisation). The open-doors day will be closed with the opening lecture of the academic year presided by Ms. María José Frau Llinares, professor of sociology and the Vicechancellor's delegate for gender policy, with the topic "Gender and fairness. Work as an organizing element for social life".
- Start of the classes on October 13. Infrastructures: two computer rooms, one middle-sized classroom (for 35 people) and three large-sized classrooms at the *Aulario* (Classroom Building) III of the San Vicente Campus, along with other campus spaces used from time to time; apart from two computer rooms, five middle-sized classrooms, one classroom for 50 people and an Assembly Hall (for 90 people), as well as other spaces used occasionally, at the Alicante Town University Venue.

- The programme offered students the chance to pre-select a total of 161 subjects. 142 subjects offered by the different departments and collaborating centres of the University of Alicante were finally imparted (Section 2), with a final figure of 1,232 students registered at the whole list of subjects. The 88 themes proposed were distributed among different knowledge areas: Experimental Sciences; Social Sciences; Humanities (the largest section); Computing (the most often requested courses); Image and Sound; and Social Action.

January 2009

- Official announcement of the granting of scholarships to the *Universidad Permanente* students enrolled in the 2008-09 academic year. Application time-period: January 12th to February 13th, 2009. Total number of applications presented: 32.

June 2009

- Solemn Closing Ceremony of the 2008-09 academic year, presided by the Honourable Vice-rector for Extracurricular Activities of the University of Alicante, Ms. Josefina Bueno Alonso. With the lecture "Tribulations of a 60-year-old historian" by Mr. Enrique Jiménez López – as well as the participation of Ms. M^a Luisa Mataix Scasso – President of the AAUP and Ms. Concepción Bru Ronda, Director of the UPUA. The Ceremony ends with the delivery of Diploma Senior to the 'graduate' students of the 2008-09 academic year and the performance of the choir "Coral Senior".

3. COMPLEMENTARY ACTIVITIES SPECIFIC TO THE *UNIVERSIDAD PERMANENTE*

All-year-round

The **EUCONET CLUB** started functioning in 2004 and has as its origin a project called EuCoNet (European Computer Network), which was subsidised by the European Community within the framework of the Socrates-Grundtvig programme, created to facilitate access to the Internet. Its main objective was to alleviate the reservations which prevent the European older adult population from using the multiple applications of computers. Likewise, people with a limited mobility could avoid the growing isolation which they are likely to suffer in modern society.

EuCoNet sought to connect senior citizens both digitally and physically, so that they can acquire on their own the capacity to communicate with one another using the new technologies. In a broader and more international sense, the EuCoNet project was meant to serve as a bridge between the different generations and as a link between the members of the various European cultures. The participation in that project led to the creation of the **EuConet Club** in the 2003-04 academic year thanks to a group of voluntary UPUA students who were members of the EuCoNet international work and research group.

The specific objectives of the EuCoNet Club are: a) the creation of a Group of Tutors —a number of students with advanced knowledge in the New Technologies who can tutor and guide the learning process of other older adults interested in this field. In this way, the students/collaborators help other students to start working with computers and overcome the fear of computers and tell them how to solve specific problems; b) the consolidation of a Learning Project oriented to all the students interested in becoming familiar with computing and new technologies and getting involved in university activities; c) the development of specific work by the students themselves; d) the organisation of forums, debates and encounters with other study and self-learning groups; and e) participation in and support to groups that research into ICTs and blended learning.

The timetable for the EuCoNet Club for the 2008-09 academic year was: Tuesdays and Thursdays, between 10 and 12am, at the Alicante Town University Venue.

For further information: <http://www.proyectosupua.es/clubEuconet/index.html>

PERMANENT SEMINAR: FRENCH CONVERSATION AT THE ALICANTE TOWN UNIVERSITY VENUE

The seminar is coordinated by Prof. Juan M. Gauchí and formed by 21 students. This initiative is addressed to the students enrolled during the current 2008-09 academic year in the subjects Basic communicative French II or French III, or to those who have already acquired the necessary mastery of the French language in previous years, at the UPUA or during their whole life, and are interested in developing and intensifying their knowledge of this language and/or in the processes of social and cultural integration of the citizens and territories that use this language as a means of communication and expression.

The timetable for this seminar is: Wednesdays and Thursdays, between 11.30 a 13.30am, in the Emilio Varela classroom of the Alicante Town University Venue.

PERMANENT SEMINAR: ENGLISH AND GERMAN CONVERSATION AT THE ALICANTE TOWN UNIVERSITY VENUE

This initiative is directed to the students enrolled in the current 2008-09 academic year in the intermediate and advanced levels of the subjects English and German or to those who have already acquired the necessary level of the French language in previous years, at the UPUA or during their whole life, and are interested in developing and intensifying their knowledge of this language and/or in the processes of social and cultural integration of the citizens and territories that use this language as a means of communication and expression.

This seminar is held on Mondays, Tuesdays, Wednesdays and Fridays for English and on Thursdays for German, between 11 and 12am. The students are divided into various groups, according to the number of people. The place is the institutional classroom at the Alicante Town University Venue, first floor.

The seminar is formed by 56 students in English and 7 in German.

For further information: <http://www.proyectosupua.es/palabras/>

PERMINANT SEMINAR: SENIORS AND THE MASS MEDIA.

The seminar is coordinated by the collaborating professors of the *Universidad Permanente*, Fernando Embid, M^a Dolores Berenguer and Irene Ramos, and it is placed within the framework of research activities, autonomous learning, personal development and voluntary organisation of the UPUA and in collaboration with the Alicante Town University Venue.

This initiative is addressed to the students enrolled during the current 2008-09 academic year, or in previous years, in subjects related to the context and objectives of the Seminar, and who are interested in developing and intensifying the knowledge that they have already acquired. The long-term purpose of this seminar is to become an *Analysis and Research Observatory* which can propose changes and solutions in the treatment and perception of seniors by some segments of society, in general and more precisely by the mass media.

The seminar is held on Fridays, between 11 and 13am at the San Vicente Campus, classroom 7, *Aulario III*.

Concerning the working methodology, this is an interactive project with a very participative methodology, divided into classroom sessions with theoretical contents and conceptual development; and other sessions with autonomous work carried out by the students, who develop research and analysis, guided and coordinated by the professional experts, researchers and professors in charge of the seminar.

This Seminar is formed by XX students.

For further information: <http://www.proyectosupua.es/mayoresymedios/es/index.html>

OCTOBER 2008

- **Open-Doors Day “Education. A permanent factor in our lives.”**

This Open-Doors Day aimed to show the community of seniors living in Alicante and its province the cultural, educational and personal development offer proposed by the University of Alicante through the programme *Universidad Permanente* along with the activities developed by the Association of Students of the *Universidad Permanente*.

During the Open-Doors Day, students were the essential 'main characters' and showed their initiatives and activities, their perception of lifelong learning and their wishes and realities in the area of education, social and cultural integration. The *Universidad Permanente* informed, in collaboration with the Secretariat of the Vice-Rectorate for Extracurricular Activities, about the whole educational and cultural offer for the 2008-09 academic year, clarified doubts from students and other interested people who visited us and picked up the appropriate suggestions, with the aim of strengthening a educational and cultural quality project, in a society open to all ages. So, everybody was invited to participate on October 6th, at 6pm, in the Opening Ceremony of the 2008-09 academic year.

- **Inauguration Literary Activities – *Universidad Permanente* 2008-09**

Poetry reading and literary colloquium of the Cuban writer Nancy Morejón. This took place on October 8th at the Alicante Town University Venue, between 11 and 13am in the Rafael Altamira hall and was organised by the Alicante Town University Venue and the Mario Benedetti Centre of Latin American Studies.

- **Lecture “The ageing of the population and the professional and educational challenges of the 21st century”**

Closing Ceremony within the “I Professional Conference of Psychological Intervention with Seniors”, October 24th and 25th, which was organised by the Professional Association of Psychologists of the Valencian Autonomous Region. It was imparted by Concepción Bru Ronda and took place at the Auditorium of the CAM (Savings Bank of the Mediterranean).

NOVEMBER 2008

- **Opening ATR-Valencian Autonomous Region as a user of the media**

Round Table about “Mass media and social commitment” with the participation of the Director of the *Universidad Permanente* which took place on November 28th in *Salones del Mar* at 7.30pm.

- **Reception with representatives of the State University of Haiti**

On November 27th, a reception was held by the *Universidad Permanente* with Chantal Dumay Legitime, representative of the State University of Haiti in order to acquire experience and knowledge about management and administrative procedures, as well as to exchange experiences and support the programme development.

- **Reception with representatives of the University of Valparaíso – Chile**

On November 28th, a reception was held by the *Universidad Permanente* with Verónica J. Amunategui Corvalán and Javier G. Cerdá Ávila, representatives of the University of Valparaíso, Chile, in order to acquire experience and knowledge about management and administrative procedures, as well as to exchange experiences and support the programme development.

DECEMBER 2008

- **Choir of the *Universidad Permanente***

On December 15th, 16th, 19th and 22nd, the hearing for the incorporation into the choir of the *Universidad Permanente* took place at the Alicante Town University Venue between 8 and 9pm.

- **Dance and Body Expression Workshop**

In collaboration with the Secretariat of Culture and directed to the students of the *Universidad Permanente*, this workshop was carried out from December to April, on Mondays and Fridays between 10 and 11.30am by Professor Cruz Viñedo at the Alicante Town University Venue.

JANUARY 2009

- **Celebration of “Saint Martin”, patron of the UPUA**

On January 12th, 2008, we celebrated the day of Saint Martin (1120-1203), declared more than ten years ago the patron saint of students at university programmes for seniors. The *Universidad Permanente* of the University of Alicante joined this celebration, in which the commitment and the dedication of all of our students, professors and staff to the *Diploma Senior* programme of the University of Alicante were acknowledged. The ceremony was opened by the Vice-rector for Extracurricular Activities of the University of Alicante. Establishment of the saint's day (“Saint Martin's”) with the participation of Mr. Fernando López de Rego, member of the **Salas de Recursos** of the OAMI with the lecture: “Mass media and active citizenship”, which took place in the Miguel Hernández Hall of the Alicante Town University Venue at 8pm.

APRIL 2009

- **Lecture: Social challenges of the 21st century: seniors and the mass media”**

A lecture which aimed to carry out an analysis and a debate about various aspects of the socio-demographic reality of the 21st century, on April 20th and 21st organised by JubiCam, the Vice-rectorate for Extracurricular Activities, the Permanent Observatory “Seniors and the mass media”, it took place at the auditorium of the CAM.

A. QUALITY PLAN AND OTHER TRAINING PROGRAMMES FOR THE TEACHING STAFF OF THE UNIVERSIDAD PERMANENTE

September 2007: Workshop on basic technologies for lecturers

Imparted by Mr. Fernando Ruiz Rico, Computing Professor at the I.E.S. [High School] San Vicente and Mr. José Ignacio Cabanes Andreu, Computing Professor at the I.E.S. [High School] San Vicente. The workshop was addressed to all the teaching and research staff of the University of Alicante and lasted 10 hours. It was carried out between September 24th and 27th in the afternoon. 7 persons were enrolled.

October 2007: Workshop on methodological innovation at university education for the elderly

Imparted by Mr. Vicente Carrasco Embuena, coordinator of the programme of Permanent Education for the Teaching Staff (ICE). The workshop was addressed to the teaching and research staff of the UPUA and lasted 15 hours. It was carried out between October 2nd to 5th in the afternoon. 8 persons were enrolled.

April 2008: Workshop on methodological innovation at university education for the elderly

Imparted by Mr. Florentino Blázquez Entonado, Department of Educational Studies, Faculty of Education of the University of Extremadura. The Seminar was addressed to the teaching and research staff of the University of Alicante and lasted 10 hours, it was carried out on April 1st and 2nd in the morning.

May–June 2008: Workshop on documentary means: search and recovery of the information and research means of the UA and available electronic means

Imparted by Ms. Ana Rosa Candela Hidalgo and Rosa Fernández Hierro, Archive assistants (libraries and documentary centres). Vicedirection Punt BIU and by Mr. Mario Florido Pérez and Ms. Inmaculada Pons Dubiá, archive specialists (libraries and documentary centres), Punt BIU of the University of Alicante. The workshop was addressed to the teaching and research staff of the UPUA and had a duration of 15 hours.

4. National and International Projects in which the UPUA participates and collaborates

A. Throughout the year and in collaboration with AEPUM.

- Maintenance of the AEPUM (Spanish National Association of University Programmes for Older Adults) portal: <http://www.aepumayores.org/>

The Spanish National Association of University Programmes for Older Adults (Spanish initials AEPUM) appears as a university-oriented association which has as its essential aims to structure and enhance the educational university programmes that help the formative and cultural development of seniors.

In order to achieve the above-mentioned aims, the Association seeks to encourage and develop dialogue and communication between Universities, Public Administrations and private institutions, and has consequently thought it appropriate to consolidate an institutional web page that can contribute to bring closer the different groups interested in lifelong learning and permit the transmission of transparent information and an effective collaboration between the members and honorary partners of AEPUM.

Availability and access to information about social development and educational policies in the different member states are increasingly evident and their reflection through the Internet is undeniable. The new Information and Communication Technologies (ICTs) are becoming more and more important in the European Union, which is why we want this web site to encourage seniors to use ICTs, removing barriers and inequalities and incorporating them into this technological development.

- **Project “Social and digital competences in the PUPMs”**
 - Meeting held in Málaga on September 12th, 2008
 - Meeting held in Málaga on December 12th, 2008
 - Meeting held in Málaga on March 6th, 2009
 - Meeting held in Málaga on May 22nd, 2009

B. STUDENTS' EXCHANGE PROGRAMME

INTERNATIONAL ACTIVITIES

Erasmus Senior Exchange: in June, international exchange and mobility programme with a group of 19 students from the University of Alicante, who will go to the University of Bath to participate in the *Programme of Exchange and International Courses Abroad*, within the agreements made with English-speaking Universities.

In June 2009 (between June 21st and 28th), development of a one-week-long 40-hour intensive course (20 lessons in the classroom and another 20 hours of complementary activities focused on the culture both of England in general and Bath in particular). Stay and exchange promoted within the framework of the agreement established between the University of Alicante and the University of Bath.

C. PARTICIPATION OF THE UPUA IN INTERNATIONAL ACTIVITIES

- **Meeting of the EHLE (Empowering Health Learning for Elderly) Project.** This is a multilateral project placed within the context of the European Higher Education Programmes Socrates action *Grundtvig*, announced by the European Commission, the aims of which are

adult education and other educational itineraries. *EHLE* receives financing from the European Union. Project Number: 134023-2007-IT-GRUNDTVIG-GMP. Several meetings were held with all of the partners in order to discuss and organise the development of this programme:

- 1st meeting organised by the *Universidad Permanente* in Alicante on September 22nd and 23rd, 2008.
- 2nd meeting carried out in Venice on January 14th and 15th, 2009.
- 3rd meeting carried out in Paris on May 5th and 6th, 2009.

D. PARTICIPATION OF THE UPUA IN PROJECTS

NATIONAL PROJECTS

GEOGRAPHICAL AND ASTRONOMICAL SCIENCES: TECHNOLOGY APPLIED TO THE SOCIETY OF KNOWLEDGE AND ACTIVE CITIZENSHIP. A DIVULGATIVE APPROACH TO SCIENCE AND TECHNOLOGY FOR ELDERLY PEOPLE

Coordinating Institution: *UNIVERSIDAD PERMANENTE* – UNIVERSITY OF ALICANTE

Project description: The action is situated within the context of University Education for seniors and within the framework of the programme *Universidad Permanente* of the University of Alicante. The main addressees are individuals over 50 years of age and the specific aims of this educational project are focused on:

- Consolidation of knowledge democratisation, compensation of inequalities, social integration and participation of elderly people in society, promotion of intra- and intergenerational relations, which contribute to the maintenance of quality of life, along with the opening and diversification of options to continue an active life in non-labour contexts.
- The goal is to contribute to the process of continuous adaptation of older adults to the rapid changes which characterise our time and concretely to the seniors' adaptation to the technological and scientific changes of the 21st century, in order to minimise their socio-cultural exclusion.
- Facilitating the opportunity to share knowledge and experience within the interaction of different working groups so as to obtain new experiences which reinforce the usefulness of every single member of a society and the self-feedback of the educational system through trained peoples and experts.

The specific aims of the action are: to intensify the educational divulgative actions of the *Universidad Permanente* programme around the field of Experimental Sciences by specific initiatives oriented toward the spread of scientific and technological knowledge which can permit to increase the social interest for science in a didactic, practical and attractive way.

Subsidy call: Subsidy call for the promotion of Scientific and Technological Culture 2008 (Spanish Foundation for Science and Technology), Reference FCT-08-0752

Length: October and November 2008

“SOCIAL AND DIGITAL COMPETENCES IN UNIVERSITY PROGRAMMES FOR SENIORS AT SPANISH UNIVERSITIES: AN APPROACH BASED ON COOPERATIVE/ COLLABORATIVE LEARNING AND THE ICTs”.

Coordinating Institution: UNIVERSITY OF MÁLAGA

Partner Institutions: *Universidad Permanente* of the University of Alicante, Complutense University of Madrid and University of Las Palmas de Gran Canaria.

Project description: study of the competences which the students of University Programmes for Seniors should develop in order to improve their quality of life and their integration into the information and knowledge society. For this purpose, we take the concept of permanent learning (aspect promoted in the EEES through the idea of Lifelong Learning) as the reference to improve the quality of life levels of European over-50s, making use of the motivation to learn

as a cause of 'active ageing', favouring the exercise of physical and social abilities and the acquisition of skills that are useful in the daily life of this population segment (e.g. Internet use).

Specific aims:

- 1) Recognising the psycho-pedagogical and psycho-evolutional characteristics of the students at the University Programmes for Seniors of Spanish Universities (older adults as well as seniors).
- 2) Relating the above-mentioned characteristics with general pedagogical theories and methodologies, which help to better understand the learning process of the said segment of the population (Andragogy).
- 3) Recognising the different didactic methods which can be applied to improve teaching for the students of University Programmes for Seniors by emphasising the methods available in the area of Cooperative and Collaborative Learning.
- 4) Studying in depth the different teaching materials which can be used to improve teaching for the students of University Programmes for Seniors, especially the ones implying ICTs (multimedia systems for information management and reports, computer-based means of documentation, the Campus Virtual platform, etc.).
- 5) Evaluating the competences, abilities and skills which should be present in teaching within the University Programmes for Seniors, especially those related to social and digital competences and those linked to the "learning to learn" concept, all of them focused on favouring an improvement of quality of life for this population segment.
- 6) Analysing the different didactic methods which have been put into practice at University Programmes for Seniors, emphasising those which mean an improvement for the teaching of the said competences.
- 7) Establishing a set of recommendations for the improvement of teaching activities of the teaching staff specialised in University Programmes for Seniors, especially in the field of learning competences.

Subsidy call: Subsidy call by the former Ministry of Education and Science (currently the Ministry of Science and Innovation).

Length: September 2008 to June 2009

INTERNATIONAL PROJECTS

EHLE - EMPOWERING HEALTH LEARNING FOR ELDERLY

Coordinating Institution: VENETO REGION – ITALY

Partner Institutions: *ULSS 16 – Padua – Italy, Uncass – Union nazionale des Centres Communaux d'action sociale – France, Universidad Permanente de la Universidad de Alicante – Spain, Vu University Medical Center di Amsterdam – Netherlands.*

Project description: Health education as an answer to the ageing of European population.

The project is focused on the creation of a learning system for seniors with the aim of improving their skills to adopt a healthy lifestyle and the "learning to learn" concept. The system is divided into three phases:

1. Training concept (training concept – healthy learning) developed in the four partner countries which are involved in the project and taking as a reference group all the professional and voluntary categories working with elderly persons. The training concept is structured into learning modules, related to a healthy lifestyle.
 - o Knowledge of nutrition and diet (culture-based)
 - o Knowledge of medication (consumer-oriented)
 - o Knowledge of physical activity
 - o Knowledge of daily habits (tobacco, alcohol, etc.)
 - o Knowledge of emotional intelligence and memory

The methods of communication will become a central tool during these phases.

2. The (healthy learning) training toolbox created on the basis of the first phase which will be developed by all the project partner countries that work directly with elderly people.
3. Experimentation and transmission of the knowledge acquired by the professionals to the elderly persons in order to apply it in their everyday life.

Subsidy call: *Grundtvig Multilateral Projects – Lifelong Learning Programme of the European Union.*

Length: 24 months. It finishes in December 2009.

Website of the project: <http://www.ehle-project.eu/>

SENIOR SUPPORT EUROPEAN NEIGHBOURS IN OPEN RELATIONSHIPS

Coordinating Institution: LODZKI UNIWERSYTET TRZECIEGO WIEKU IM. H. KRETZ – THE LODZ THIRD AGE UNIVERSITY- POLAND.

Partner Institutions: *The Slovenian Third Age University – Slovenia, Universidad Permanente de la Universidad de Alicante – Spain, Kauhava – Härmät Adult Education Centre – Finland, Virtuelles und reales Lern- und Kompetenz-Netzwerk älterer Erwachsener e.V. – ViLE e.V. – Germany.*

Project description: The aim of this project is to allow the participation of elderly people in European meetings and in exchange programmes, as well as to obtain information about cultural similarities and differences between the partner countries. The information that needs to be collected refers to historical factors which have had an impact on the relationships between the partners. For this purpose, work will be carried out on methods that can bring closer elderly people from all European countries.

Other important topics to be dealt with will be the days in the lives of individuals living in a specific country, childhood memories and the outstanding figures who have been influential in the history of other countries.

The knowledge of other countries will provide the opportunity to change attitudes about aspects related to the rest of partners. This way, elderly people will stop fearing “the others”. Language learning and familiarisation with the new technologies will also be promoted.

The works of the individual groups will be incorporated into the web page. The results of their activities will also appear in a CD version which will be prepared so that they are available for the participants of other projects addressed to elderly people.

Good practices as well as the experiences and results of the previous project ODE, which could not be finished for reasons alien to our will, will be used in this project.

Subsidy call: *Grundtvig Learning Associations – Lifelong Learning Programme of the European Union.*

Length: 24 months. Beginning: August 2008. End: July 2010

Website of the project: <http://seniorzy.webd.pl/>

ACADEMIC-ORIENTED NETWORK LEARNING IN LATER LIFE

Coordinating Institution: ZENTRUM FÜR ALLGEMEINE WISSENSCHAFTLICHE WEITERBILDUNG – ULM – GERMANY.

Partner Institutions: *Istituto Rezarra – Italy, Lancaster University – United Kingdom, Permanent University of the University of Alicante – Spain, Slovenia U3A Association – Slovenia, University of Information technology Rzeszow – Poland, U3A Jyväskylä – Finland, Université Lumière Lyon 2 – France, Brno University of Technology – Czech Republic, Hungarian Association of Adult Education Organisations – Hungary, RUTIS – Portugal, Age Action Ireland – Ireland, State University of Library Studies – Bulgaria, Kaunas College – Lithuania, BAGSO – Germany, AIUTA – France.*

Project description: The European network LiLL was founded in 1995 at the European Conference “Competence and Capacity at the Third Age”, which took place in Ulm. Since then, members of this informal network in the field of elderly people’s education have cooperated in projects, exchanging opinions through distribution lists and have attended conferences organised by ZAWIW within the framework of European projects. The Internet platform lill-online.net, developed in the period comprised between 1997 and 2000, was maintained later on thanks to voluntary work.

Now, ten years later, there is a need to systematise and structure the network through: an increase in the cooperation, the definition of good practices for specific fields of elderly people’s education and offering the possibilities of national cooperation to European organisations, including new organisations of Southern and Eastern Europe.

Through research activities and the identification of good practices, the network has continued working up to now. The Internet platform in four languages will be re-launched (Web 2.0). The database file with the relevant addresses, the projects of good recent practices, the online library and other types of information will be of used as a reference source for professionals and organisations.

A managing group will supervise development by means of: communication through the Internet, conferences and news bulletins.

The results of the project will be:

- 3 three-day meetings with all the partners
- 3 European conferences
- 3 News bulletins
- Report about the situation of elderly people's education, with 'good practice' criteria for actions within the framework of elderly people's education.
- Report about the needs and requirements of elderly people's education
- Good practice criteria in several fields of elderly people's education
- Results of mini-projects – in national contexts
- Interactive web page as a network platform
- Database file of good practices within elderly people's education
- Database file of relevant addresses in the area of elderly people's education
- Statement of purposes
- Press dossier
- Evaluation study
- Partial and final reports

The LiLL network will provide an exhaustive approach to the field of "elderly people's education from the academic point of view", including not only learning new topics (and learning methods) and reinforcing the importance of lifelong learning in people's health and happiness, but also helping seniors to adapt to demographic as well as social changes, to prepare themselves for the fulfilment of new activities and facing voluntary work in different areas of society.

The actions which will be carried out within the framework of the project's network will aim to impact on the policies of the countries participating in the project and contribute to the inclusion of elderly people in the lifelong learning programmes established across Europe.

Subsidy call: *Grundtvig Networks – Lifelong Learning Programme of the European Union.*

Length: 2009-2011. Solution: end of June

MONITORING ELDERLY WITH MEMORY IMPROVING ROBOTS- MEMOIR

Coordinating Institution: UNIVERSITY OF SWANSEA – UNITED KINGDOM

Partner Institutions: *eResult S.r.l. – Italy, Democritus University of Thrace – Greece, Unige - University of Genoa – Italy, Gsi - Global Security Intelligence – United Kingdom, Permanent University of the University of Alicante – Spain, Abmu - ABM University NHS Trust – United Kingdom, Age - Age Action Ltd.- Ireland.*

Project description: This project is focused on the objective ICT-2009 7.1 ICT and ageing in the service which deals with the use of robotics in the field of ageing.

As a consequence of people's ageing, memory deterioration is an unavoidable fact. The inability to remember can have serious consequences for quality of life. The aim of this project is to solve seniors' problems related to loss of memory, proposing the connection to a network and a robotic system which offers an interactive service for the purpose of helping elderly people to carry out their daily activities.

This project is not focused on the development of new robots that help at home, but on a new service provided by robots through the latest advances in communication and in computing technology, producing a high quality product in a short time.

There are a few innovations in this project. Firstly, the robot is created in modules. This means that the robotic system could be modified quickly, adapting it to the preferences of different surroundings and individuals. The modular design can reduce later maintenance and re-engineering or re-development costs.

Secondly, the robot will be created taking into consideration an ontology-based approach. This approach is innovative both in its methodology and in its applications. From the methodological point of view, the approach is innovative since the system will be able to deduce complex

situations and behaviours, providing different “basic sensors” distributed in the surroundings and detected by the robot. From the application perspective, the approach is innovative because the sensors are the basic mechanism that can allow users to remember situations which happened in the past both following the user’s request and when the system itself can see itself as an important means to get the user’s attention.

Thirdly, the interface between elderly people and the robot. The Internet applications are adapted in order to facilitate use by seniors. Finally, the robots are connected through a network to enable them to be cooperative, both in individual tasks and in multitasking.

The robot also has the possibility to serve as an access for elderly people’s communication with their relatives and friends from all over the world.

Subsidy call: FP7-ICT-2009-4, ICT & Ageing

Length: 24 months (2009-2010). Solution: end of June 2009.

OPENING EDUCATIONAL PROGRAMMES FOR OLDER PEOPLE IN RUSSIAN UNIVERSITIES

Coordinating Institution: UNIVERSIDAD PERMANENTE DE LA UNIVERSIDAD DE ALICANTE – SPAIN.

Partner Institutions: *Samara State University – Russia, Petrozavodsk State University – Russia, Uralsky State University – Russia, Astrahan State University – Russia, Pomorsky State University – Russia, Saratov State University - Russia (without budget), Znanie Society - Russia (without budget), University of Ulm – Germany, Inholland University- Netherlands.*

Project description: The main objective of the project is to reinforce the role of the universities which participate in the project within society through the implementation of significant lifelong learning programmes.

The project will permit to create the foundations to carry out lifelong learning programmes for elderly people through:

- the formation of University institutions and the approval of training programmes
- the distribution of technology in order to solve significant social problems, applying the adopted measures in the academic area for other universities for seniors
- and the creation of a Russian network of universities for elderly people’s education.

The main addressees of the project are: the Russian university institutions (faculties, staff and students), elderly people of the regions who gain access to educational services (about 300-400 individuals during the year of duration of the project), the society in general, which will obtain a positive and social impulse to include seniors in social life and turn them into a source of development.

The faculties and staff of Russian universities will try to put the project into practice, working in the raising of educational funds, in the cooperation with the society and in the acquisition of new techniques for imparting knowledge on new technologies to elderly people. Study and socialisation opportunities will be offered to seniors.

About 150 people will participate within the project.

Subsidy call: Tempus IV – Second subsidy call of the proposals

Length: 1 year 2009 – 2010

TANTE - THIRD AGE AND NEW TECHNOLOGIES

Coordinating Institution: UNIVERSITY OF THIRD AGE IN UNIVERSITY OF WROCLAW – POLAND.

Partner Institutions: *Universidad Permanente de la Universidad de Alicante – Spain, Cannes Université – France.*

Project description: The association’s aim is to organise new technology courses for elderly people in the 2009-10 academic year. The course programme will consist in acquiring basic computer skills (from switching on the computer and using Windows to the use of the possibilities provided by the Internet, e.g. web portals, electronic mail, etc.). Our aim is to enable elderly students, who do not know how to use the computer, to acquire good computer skills so that they can continue learning without the support of a tutor and overcome the psychological barrier which derives from not being able to have access to the new technologies.

When the courses will have finished, a research about the process of elderly people’s education will be carried out and some sessions will be organized in Wroclaw for all the tutors who give

courses for the purpose of sharing and exchanging impressions. The information that will be obtained during the research work will be collected and published in form of a handbook.

The learning association's aim is to organise computer courses for elderly people and it is meant to achieve objectives such as:

- teaching elderly people the necessary skills to use the modern means of communication (Internet, electronic mail)
- preventing the social exclusion of the group of elderly people
- helping elderly people to face daily challenges in the information society

Subsidy call: *Grundtvig Learning Associations – Lifelong Learning Programme of the European Union.*

Length: 24 months (September 2009 – September 2011). Solution: June 2009.

YW - YOUTH WORKERS

Coordinating Institution: INTERNATIONAL INITIATIVES FOR COOPERATION – IIC, RAZLOG, BULGARIA.

Partner Institutions: *Iberian Productivity and Innovation Centre IBIC – Barcelona – Spain, Universidad Permanente de la Universidad de Alicante – Spain, South-West University “Neofit Rilski” – Dep. of Medical Social Sciences – Bulgaria, Anadolu University – Turkey, System and Generation Association - S&G – Ankara – Turkey, Comune di Reggio Emilia – Italy.*

Project description: The youth worker is a type of activity or profession recently introduced in many countries of the European Union. Only in some of the countries is it recognised and valid as a profession, and it is in these countries where people who are dedicated to this sector or want to work on it in the future, have the opportunity to apply quality educational programmes at universities.

Due to the fact that youth work is gaining increasing importance and, taking into consideration the significant and high level of responsibility of young workers, we are confronted with the necessity to design, test, propose and later put into practice a special educational course which picks up the requirements and necessities of the present and future employees of youth organisations, both governmental and non-governmental ones.

The project will be developed and implemented with the support of partners that have different geographical, social, economic and educational situations. The proposed association model includes four countries, represented by youth institutions and universities. All the partners have a significant balanced role within the running of the project. The project duration is of 2 years and nine activity packages will be created:

WP1: Carrying out a survey meant to identify the problems and necessities of youth work

WP2: Design of educational programmes for youth workers. The content of the educational programme will be divided into two parts: one common for all partner countries and the other one specific to each country

WP3: Test phase. The developed educational programme will be analysed at partner universities

WP4: Promotion

WP5: Quality and evaluation

WP6: Exploitation of the results

WP7: Distribution

WP8: Project management

WP9: Application of the new technologies

Subsidy call: *Lifelong Learning Programme – Leonardo da Vinci.*

Duration: 24 months. Solution: June 2009

2. EXTRACURRICULAR ACTIVITIES

The *Universidad Permanente* offers a wide range of Complementary Activities addressed to the whole university community (where UPUA students belong) in cooperation with the Culture Secretariat of the Vice-rectorate for Extracurricular Activities. These Complementary Activities represent an enlargement of the academic programme and favour the personal development of students as well as intergenerational relationships.

They include Lectures, Seminars, Exhibitions, Theatre, Cinema, Recitals, Concerts, Workshops and a great variety of cultural activities which are offered within the annual programme to students enrolled in university subjects during both semesters. Information about the programme, enrolment conditions and time periods can be found at: <http://www.ua.es/upua>.

A broad complementary and extracurricular activity scheme is developed within the UPUA programme in collaboration with:

- The UA Culture Secretariat
- The Cocentaina, La Nucía and Villena University Venues
- Association of Students and Alumni of the *Universidad Permanente*
- *Teatro Principal* (Main Theatre) of Alicante
- *Club 'Información'* (local newspaper)

CONTESTS ORGANISED BY THE CULTURE SECRETARIAT

The Culture Secretariat organises contests in the modalities of Cultural Blogs, Hyperbrief Narrative through the Net, Creativity in PowerPoint, Analogical and Digital Photography, and Themed Poetry through the Net. These contests are open to all students enrolled in any Spanish university, as well as to the staff linked with the University of Alicante, with original, unpublished works that have not received awards in previous contests. The deadline for presentation was January 9, 2009.

The prizes established for the various categories amount to 700 € for first prize and 300 € for second prize. The Jury will be designated by the Vice-rectorate for Extracurricular Activities of the University of Alicante. The presentation of works will be made at or sent to the Culture Secretariat, at the Aifos Exhibition Room (San Vicente del Raspeig Campus) of the University of Alicante (P.O. Box 99, E-03080 Alicante). Any consultations can be made at the following e-mail address: concursos.cultura@ua.es

The terms and conditions for the 'Themed Poetry through the Net' contest can be found at www.alacalle.com

For further information:

<http://www.veu.ua.es/documentos/bases.castellan2009.pdf>

THEATRE

USTED TIENE OJOS DE MUJER FATAL, by the theatre group of the *Universidad Permanente* and under the direction of Paco Illán. The performance took place at the *Paraninfo* of the University of Alicante on February 11th, 2009 at 8pm.

A - COLLABORATION AT THE COCENTAINA, LA NUCÍA AND VILLENA UNIVERSITY VENUES.

Due to the evolution of social reality in the last ten years, teaching programmes for older adults have made a lot of progress, to such an extent that they are already functioning satisfactorily in forty-seven Spanish universities. The *LOU* (Organic Law of Universities) in its Preliminary Title, as well as in Title VI, refers to the existence and development of these studies at universities within the framework of their competences. In accordance with that, the universities have bet on boosting and reinforcing these academic programmes under the protection of the so-called 'State of the Autonomous Communities'. This has meant an impulse for these programmes from the Town Councils and the Education, Culture and Social Welfare (Regional) Departments that

are interested in developing these programmes, which are also being extended to those geographical areas without university centres.

Along the same lines, *Universidad Permanente* courses will be extensive and reach rural areas as well as regions inhabited by foreign residents in the Alicante province as often as possible. Subjects addressed to national and foreign residents in rural areas and in tourist areas with a considerable volume of population from non-EU countries are taught with the collaboration of the Cocentaina, La Nucía and Villena University Venues.

In addition to generic themes, the programmes offered in these municipalities include specific subjects for foreigners and residents in the area, thus following the agreements reached in each geographical area. The massive incorporation of foreign residents into this Autonomous Community shows the recognition earned by this initiative undertaken by the University of Alicante, which will undoubtedly help to strengthen the cultural links between all the citizens of the European Union.

Cocentaina University Venue

Academic programme imparted during the 2008-09 academic year

COURSE	TEACHER
Internet II: Navigation and electronic mail	Mr. Jorge Calera

La Nucía University Venue

Academic programme imparted during the 2008-09 academic year

COURSE	TEACHER
Literary creation workshop: writing and reading II	Mr. Ramón Llorens García
Literary creation workshop: writing and reading I	Mr. Ramón Llorens García

Villena University Venue

Academic programme imparted during the 2008-09 academic year

COURSE	TEACHER
Photoshop I: digital retouching techniques	Mr. José Luis Verdú
Literary creation workshop: writing and reading II	Mr. Ramón Llorens García

Academic programme imparted during the 2008-09 academic year

COURSE	TEACHER
History of Spain and of the Valencian Autonomous Community	Mr. José M. Santacreu
Literary creation workshop: writing and reading II	Mr. Ramón Llorens García

B – COMPLEMENTARY ACTIVITIES DEVELOPED BY THE UPUA IN COLLABORATION WITH THE ASSOCIATION OF STUDENTS AND ALUMNI OF THE *UNIVERSIDAD PERMANENTE*

***La Permanente* magazine**

With three-monthly issues and a print run of 500 copies, this magazine informs about activities and events organised by the Association of Students and Alumni and includes interviews with people linked to the University, the world of culture, and society. It contains articles on various issues, both cultural and divulgative. Documents written by the students themselves are also made known.

Euconet Club

Active participation in this Club —which arose from the European project of the same name—, which has as its aim to bring the New Technologies closer to seniors, with a special focus on Internet navigation learning. It functions through the help that advanced students voluntarily give to other students who wish to become familiar with computers or broaden their knowledge in this field.

Courses

Formation course for university voluntary organizations. Course promoted by the *Bancaja* Foundation and the Social Welfare Department of the *Generalitat Valenciana* (Regional Government). Organised by *FUNDAR* in collaboration with the Vice-rectorate of the students, in which *Universidad Permanente* students participated. It took place in October between the 22nd and the 27th at the Social Sciences building of the University Campus.

Seminar “History of Christianity”. Given by the collaborator of the *Universidad Permanente* Mr. Rafael Pla Penalva. It took place on March, 31st and April 2nd, 6th and 7th at the Alicante Town University Venue, between 17.30 and 20.30. It was combined with a complementary activity, on April 13th and 18th: a cultural visit to Rome.

CULTURAL ITINERARIES

- December 2008

Complementary activity in Orihuela to visit the exhibition and the town, initiative of the students of the “Permanent Seminar: Conversations at the Town University Venue in English”, which took place on December 10th, 2008.

- April 2009

Complementary activity in Elche to visit the city, the deposit of Alcuia and the *Huerto de Cura* garden, which is also an initiative of the students of the “Permanent Seminar: Conversations at the Town University Venue in English”, which took place on April 1st, 2009.

ENROLMENT STATISTICS AND STUDENTS' CHARACTERISTICS







