

SHORT UPDATED 2019 NOT FINAL

Zvi Bekerman

Curriculum Vitae

ZVI BEKERMAN teaches anthropology of education at the Seymour Fox School of Education, Hebrew University of Jerusalem, and is a faculty member at the Mandel Leadership Institute in Jerusalem. He is also an Associate Fellow at The Harry S. Truman Research Institute for The Advancement of Peace. His main interests are in the study of cultural, ethnic and national identity, including identity processes and negotiation during intercultural encounters and in formal/informal learning contexts. He is particularly interested in how concepts such as culture and identity intersect with issues of social justice, intercultural and peace education, and citizenship education. His recent work has examined the intersection between civic and religious epistemologies in educational contexts. In addition to publishing multiple papers in a variety of academic journals, Bekerman is the founding editor of the refereed journal *Diaspora, Indigenous, and Minority Education: An International Journal*. Among his most recent books: Bekerman, Z., & Zembylas, M. (2017). *Psychologized language in education: Denaturalizing a regime of truth*, Palgrave Macmillan – Springer; Bekerman, Zvi (2016), *The Promise of Integrated and Multicultural Bilingual Education: Inclusive Palestinian-Arab and Jewish Schools in Israel*, Oxford University Press; Bekerman, Z. & Michalinos, Z. (2012), *Teaching Contested Narratives Identity, Memory and Reconciliation in Peace Education and Beyond*. London, Cambridge University Press; C. McGlynn, M. Zembylas, & Z. Bekerman (Eds.) (2013) *Integrated Education in Conflicted Societies*, Palgrave, Mcmillan; and Bekerman, Z. & Geisen, T. (Eds. 2012) *International Handbook of Migration, Minorities and Education Understanding Cultural and Social Differences in Processes of Learning*. New York: Springer.

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List of Publications

Doctoral Dissertation

1. *The social construction of Jewishness: An anthropological interactional study of*

a camp system . Unpublished Doctoral Dissertation, Jewish Theological Seminary, New York. Survived by Prof Joseph Lukinsky & Prof Ray McDermott (# 10,11, 21, 23, 40, 41)

Books

2. **Bekerman, Z.**, & Zembylas, M. (2017). *Psychologized language in education: Denaturalizing a regime of truth*, Palgrave Macmillan
3. **Bekerman, Z.** (2016) *The Promise of Integrated Multicultural and Bilingual Education: Inclusive Palestinian-Arab and Jewish Schools in Israel*. Oxford University Press
4. **Bekerman, Z** & Zembylas, M (2012) *Teaching Contested Narratives: Identity, Memory and Reconciliation in Peace Education and Beyond*. Cambridge University Press

Books Edited

5. **Bekerman, Z;** Keller-Silberman, D; Burbules, N; (2006) "Learning in Places: The Informal Educational Reader", Peter Lang, USA
Reviewed in Teachers College Record, Journal of Jewish Education, Anthropology and Education.
6. **Bekerman, Z** & Claire McGlynn (2007) "Sustained Peace Education for Social Cohesion in International Conflict and Post-Conflict Societies", Palgrave Macmillan, USA
7. Diana Keller; **Bekerman Z.**; Henry A. Giroux; & Nicholas C. Burbules (2008) *Mirror Images: Popular Culture and Education*"; Peter Lang, USA
Published also in Spanish by Miño y Dávila Editores (2011)
8. **Bekerman, Z;** & Ezra Kopelowitz (2008) "Cultural Education<>Cultural Sustainability: Identity, Tolerance, and Multicultural issues in Minority, Diaspora, and Indigineous Education", Rutledge, USA
9. McGlynn, C., Zembylas, M. **Bekerman, Z.**, & Gallagher, T. (2009). *Peace education in conflict and post-conflict societies: comparative perspectives*. New York: Palgrave, MacMillan.
10. **Bekerman, Zvi;** Geisen, Thomas (2012) *International Handbook of Migration, Minorities and Education Understanding Cultural and Social Differences in Processes of Learning*, Springer.
11. Claire McGlynn, Michalinos Zembylas and **Zvi Bekerman**, Eds. (2013) *Integrated Education in Conflicted Societies*, Palgrave Macmillan

Chapters in Books

12. **Bekerman, Z.** (1993). *The Context of Context*. In A. Shkedi (Ed.), The meeting of cultures: On education, Judaism and the Kibbutz (Vol. In Hebrew, pp. 101-

- 113). Haifa: Ach Publishers.
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 17. Horenczyk, G., (PI) & **Bekerman, Z.** (PI) (1999). A social constructivist approach to Jewish identity. In S. M. Cohen & G. Horenczyk (Eds.), National and Cultural Variations in Jewish Identity (pp. 281-297). Albany: SUNY Press.
 18. **Bekerman, Z.** (2000). From Russia to Israel and back: Stories of selves and bodies in migration. In E. Olstein & G. Horenczyk (Eds.), Language, identity, and immigration. Jerusalem: Magnes Press.
 19. **Bekerman, Z.** (PI), & Silverman, M. (PI) (2000). Educating towards the dignity of people: Fostering a culture of deference. In A. HarEven & C. Bram (Eds.), Human dignity or humiliation (Vol. in Hebrew, pp. 127-147). Tel Aviv: Van Leer / Ha Kibbutz Ha-Meuchad / Sikkuy
 20. Fischer, S. (PI), & **Bekerman, Z.** (PI) (2001). Church or Sect. In Y. Peled (Ed.), Shas (pp. 321-342). Tel Aviv: Miskal-Yedioth Ahronoth Books and Chemed Books (Hebrew).
 21. **Bekerman, Z.** (PI), & Horenczyk, G. (PI) (2002). Golem, from Prague to cyberspace: The uses of CSCL in cultural education for diasporas. In G. Sthal (Ed.), Computer support for collaborative learning: Foundations for a CSCL community (Vol. Lawrence Erlbaum Associates Inc, pp. 144-151). Hillsade, NJ.
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- school ceremonies. In H. Alexander (Ed.), Spirituality and ethics in education: Philosophical, theological, and radical perspectives (pp. 198-211). Brighton: Sussex Academic Press.
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 29. **Bekerman, Z.** (2006) In between educational anthropology and action research: Towards a different conceptualization of education. In D. Levi (Ed.), Action Research: Theory and Practice (pp. 229-244) Moffet & Calil (Hebrew)
 30. **Bekerman, Z.** (2007) Collective memory and obstacles to reconciliation efforts in Israel In Smita Tewari Jassal and Eyal Ben-Ari (Eds.), The Partition Motif in Contemporary Conflicts , (pp. 323-343) London, SAGE
 31. **Bekerman, Z.** (PI) & Yehuda Ben-Dor (PI) (in 2007) Values education through cultural linguistic uncertainty. In David Zizenwine (Ed.), Innovation and Change in Jewish Education, Studies in Jewish Culture Identity and Community, Tel Aviv University.
 32. Maoz, I. (PI), **Bekerman Z.** (PI) , & Sheftel, M.(S) (2007). Can talking to each other really make a difference? Perspectives on reconciliation-aimed dialogues in the conflict between Israeli Jews and Palestinians. In J. Kuriansky (Ed.). Beyond bullets and bombs: Grassroots Peace building between Israelis and Palestinians. Westport, CT: Greenwood Publishing Group (pp 37-48).
 33. **Bekerman, Z.** (2008). Shaping reconciliatory memory: Towards Palestinian-Jewish co-existence through bilingual education. In Y. Benziman (Ed.), Memory Games: Concepts of time and memory in Jewish culture (pp. 231-249). Tel Aviv, Israel: Val Leer Jerusalem Institute & Hakibbutz Hameuchad Publishing House.
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35. Zembylas M. (PI) and **Bekerman Z.** (PI) (2008) “Dilemmas of Justice in Peace/Coexistence Education” In Zembylas M. “*The politics of trauma in Education*”, Palgrave (pp. 103-119)
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- education in Israel” In the *Handbook of Social Justice in Education*. William Ayers, Therese Quinn, David Stovall (Eds.). Routledge (pp. 138-151) (by invitation)
41. **Bekerman, Z.** (2009) “On their Way Somewhere: Integrated Bilingual Palestinian Jewish Education in Israel”. In *Learning from Alternative Educations: Priorities for Promoting Democracy and Holistic Human Growth in Contemporary Education Systems* Philip Woods Glenys Woods (Eds.) Palgrave (pp.123-138)
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 44. **Bekerman, Z.** (2011) “Integrated Bilingual Education: Ethnographic Case Studies from the Palestinian-Jewish ‘Front’”. In *Language Policy for the Multilingual Classroom: Pedagogy of the Possible (‘the Work’)*. (pp. 188-208) Christine Hélot and Muiris Ó Laoire (Eds) Multilingual Matters
 45. **Zvi Bekerman & Moshe Tatar** (2012) “Ambivalence: Minority Parents Positioning when facing school choices”. In *International Handbook of Migration, Minorities and Education Understanding Cultural and Social Differences in Processes of Learning* (pp231-248) Z Bekerman and Thomas Geisen (eds) Springer
 46. **Zvi Bekerman** (2012) “Bilingual Schools in Israel” in *the Encyclopedia of Diversity in Education-volume 1*, pages 223-224, J Banks (ed).SAGE
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 48. Zvi Bekerman (2016) “Experimenting with Integrated Peace Education in the Israeli Context: Critical perspectives” in *Peace Education International Perspectives* pages 51-69. [Monisha Bajaj](#), [Maria Hantzopoulos](#) (Eds.), Bloomsbury Academic.
 49. Zvi Bekerman (2016) “Between Religious/Ethnic Epistemologies and the Development of Civic Identities in Western Education” in *GLOBAL MIGRATION, DIVERSITY, AND CIVIC EDUCATION Improving Policy and Practice* James A. Banks, Marcelo M. Suarez-Orozco, and Miriam Ben-Peretz, (Eds.), Teachers College Press.
 50. Zvi Bekerman & Michalinos Zembylas (2017) “Mediating Collective Memories and Official Histories in Conflict-Affected Societies: Pedagogical Responses to “Individual” Narratives and Competing Collective Memories” in *International Perspectives on Teaching Rival Histories*. H. A. Elmersjo, A. Clark, and M Vinterek (Eds.) (pp. 133-153): Palgrave Macmillan.
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56. Horenczyk, G. (PI), & **Bekerman, Z.** (PI) (1997). The effects of intercultural acquaintance and structured intergroup interaction on ingroup, outgroup, and reflected ingroup stereotypes. International Journal of Intercultural Relations, 21, 71-83. (IF: 0.897) (ISI: 22/68)
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66. **Bekerman, Z.** (PI), & Tatar, M. (PI) (2002). The concept of culture in the context of school counseling: A constructivist perspective. Educational Counseling. (In Hebrew). 11, 13-23.
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- schools in Israel. Journal of Peace Psychology, 8(3), 259-276
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 70. **Bekerman, Z.** (PI), & Horenczyk, G. (PI) (2002). Golem, from Prague to cyberspace: The uses of CSCL in cultural education for diasporas. Journal of Jewish Education, 68(2), 29-38.
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 72. **Bekerman, Z.** (2003). Hidden dangers in multicultural discourse. Race Equality and Teaching 21(3), 36-42 (U)
 73. **Bekerman, Z.** (2003). Never free of suspicion. Cultural Studies & New Methodologies, 3(2), 136-147
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- Talmudic Understanding: Reviving Ancient Traditions in Re-search. Journal of Research Practice. 1 (1) from <http://jrp.icaap.org/content/v1.1/bekerman.html>
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 92. **Bekerman, Z.** (PI) & Nir A. (PI) (2006) Opportunities and challenges of integrated education in conflict ridden societies: The case of Palestinian-Jewish schools in Israel, International Focus Issue Childhood Education 82 (6), 324-333
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 94. **Bekerman, Z.** (2007) Rethinking intergroup encounters: Rescuing praxis from theory, activity from education, and peace/co-existence from identity and culture. Peace Education 8 (3), 259-276
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119. **Bekerman, Z.** (PI) & Rosenfeld, S. (PI) (2011) Jews in Motion Journal of Jewish Education 77 (3), 196-215
120. Rajuan, M., & **Bekerman, Z.** (2011). Teachers' 'inside' reports on language instruction in the Palestinian–Jewish Schools in Israel. Journal of Multilingual and Multicultural Development, 32(5), 465-479. (IF: 0.60)
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122. **Bekerman, Z** (2012) Teachers ‘Contact’ at the Integrated Bilingual Schools in Israel. Policy Futures in Education 10 (5), 552-562.
123. Zembylas, M. & **Bekerman, Z** (in press) Teachers’ Views about Forgiveness in Israel and Cyprus: Mapping the Prospects of Forgiveness as an Educational Goal. Educational Review 64(1), 99-114. (B) (IF: 0.528) (ISI: 90/139)
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125. Neuman, Y., Cohen, Y., **Bekerman, Z.**, & Nave, O. (2012). A generic method for measuring the potential number of structure-preserving transformations. Complexity. 18(1), 26-37. (IF: 4.621)
126. Zembylas, M. & **Bekerman, Z.** (2013) Peace education in the present: Dismantling and reconstructing some fundamental theoretical premises. Journal of Peace Education.
127. Kellen, D., **Bekerman, Z.**, & Maoz I. (2013) An Easy Coalition: The Peacecamp Identity and Israeli-Palestinian Track Two Diplomacy. Journal of Conflict Resolution 57 (4) pp. 543 – 569 (IF: 1.883) (ISI: 8/139 in Political Science and 7/ 73 in International Relations)
128. Zembylas, M & **Bekerman Z.**, (2013) Integrated Education in Conflicted Societies: is there a need for new theoretical language? European Educational Research Journal Volume 12 Number 3 pages 404-416
129. Gumpel, T.; V. Zioni-Koren, & Z. **Bekerman.** (2014) An ethnographic study of participant roles in school bullying Aggressive Behavior (IF:2.247)
130. Bekerman, Z., & Zembylas, M. (2014). Some reflections on the links between teacher education and peace education: Interrogating the ontology of normative epistemological premises. Teaching and Teacher Education, 41, 52-59. (IF: 1.594)
131. Mizrahi-Treistman, Z., Tatar, M., & Bekerman, Z. (2016). "It is not easy to be a religious counselor and talk about sex": Professional dilemmas of school counselors working with adolescent girls in Ulpanot. Educational Counseling. (In Hebrew).
132. Bekerman, Z., & M Zembylas (2016) “Identity Negotiations In Conflict-Ridden Societies: Historical And Anthropological Perspectives” in Paedagogica

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133. Bekerman, Z. (2016) "Educational, Epistemological and Methodological Considerations on Multicultural and Peace Education" Journal of Contemporary Issues in Education Special Issue: Teaching about Extremism, Terror and Trauma 11, (1), 19-35
134. Kadan, S., Roer-Strier, D., & **Bekerman, Z.** (2017). Social Workers from Oppressed Minority Group Treating Majority Group's Clients: A Case Study of Palestinian Social Workers. *Social Work*, 62 (2)156–164. (IF:2081)
135. Bekerman, Z. (2017). The graduate(s): the harvests of Israel's integrated multicultural bilingual education. *Race Ethnicity and Education*, 1-18. doi:10.1080/13613324.2017.1294574 (IF: 1.257)
136. Muff, A., & Bekerman, Z. (2018) Agents of the nation-state or transformative intellectuals? Exploring the conflicting roles of civics teachers in Israel. *Education, Citizenship and Social Justice*, 0(0), 1746197917743752. doi:10.1177/1746197917743752

Book Reviews in Refereed Journals:

1. **Bekerman, Z.** (2002). Between hope and despair: Pedagogy and the remembrance of historical trauma (Book Review). *Curriculum Studies*, 34 (4), 508-511.
2. **Bekerman, Z.** (2004) Mapping Jewish Identities (Book Review). *Studies in Contemporary Jewry*, Vol. 19, 34-35.
3. **Bekerman, Z.** (2004) Oasis of Dreams: Teaching and Learning in a Jewish-Palestinian Village in Israel (Book Review). *Journal Curriculum Studies*, 36 (3), 381–399
4. **Bekerman, Z.** (2004) Multiculturalism (Book Review) *Megamot*, 43 (3), 591-594
5. **Bekerman, Z.** (2006) J. Phillion, M Hang, and M Connelly (eds); Narrative and Experience in Multicultural Education. (Book Review) *Journal of Intercultural Education* 17 (1), 107-110
6. **Bekerman, Z.** (2010) Educating Against Extremism. *Journal of Peace Education*, 7 (2), pp229-230

Other

7. **Bekerman, Z.** (1987). The drama of the double bind. *Melton Journal*(21), 30-31.
8. **Bekerman, Z.** (1999). Possible contributions of ethnographic constructivist perspectives to ethno-cultural education. *Bamichlala (Qualitative Research in Education)*, 11(In Hebrew), 51-73.
9. **Bekerman, Z.**, & Silverman, M. (1999). "Out of the closet....": From Jewish values to values for Jews. In M. Bar-Lev (Ed.), *Education and Values Education* (Vol. 8 in Hebrew, pp. 93-121). Jerusalem: Israel Ministry of Education and Culture & The School of Education, Hebrew University Jerusalem.
10. **Bekerman, Z.**, & Silverman, M. (2000). They keep talking about themselves. *Panim*, 14, 91-96. (In Hebrew)

11. **Bekerman, Z.**, & Silverman, M. (2000). The liberal Jewish discourse on culture and Jewish continuity, Cultural Education in a multicultural society (Vol. 9, pp. 183-192). Jerusalem: The Hebrew University. (**In Hebrew**)
12. **Bekerman, Z.** (2003) Joseph refused to explain, Tapuz, Ministry of Education, Mazkirut pedagogic, Israel (**In Hebrew**)
13. **Bekerman, Z.** (2004). "No Beggar, No King". Eretz Acheret, June, 8-9. (In Hebrew)
14. **Bekerman Z.** (2006) "Educational research need not be irrelevant", Eretz Acheret. (In Hebrew)
15. **Bekerman, Z.** (2007) "Working with 'Others'". Organizational Analysis, No.11 pp. 22-28 (In Hebrew and Arabic)
16. **Bekerman, Z.** (2007). Critical reflections on multicultural education. In M. Bajaj (Ed.), *The Encyclopedia of Peace Education*. Retrieved [date] from http://www.tc.edu/centers/epe/PDF%20articles/BekermanMulticulturalism_22feb08.pdf
17. Bar-Shalom Y.(PI), R. Daas (PI)& **Z Bekerman** (PI)(2008) "Reflections on Palestinian exclusion in Israeli Academia". *The International Journal of Critical Pedagogy*, Vol 1, No 2, 172-185. (U)
18. Bekerman, Zvi (2008) "Multiculturalism: Critical Reflections" In *Encyclopedia of Peace Education*. Monisha Bajaj (ed.) Teachers College. (e-b-book <http://www.tc.edu/centers/epe/index.html>)
19. **Bekerman, Z.** (2011). Coexistence Education. In D. Christie (Ed.), *Encyclopedia of Peace Psychology*. Hoboken, New Jersey: Wiley-Blackwell.

Participation in Scientific Conferences Lectures and Other Activitis

1. "*The Social Construction of Jewishness*". Paper presented at the Annual Conference of the Society for the Scientific Study of Religion, Washington, 1986.
2. "*Jewishness in Search of a Field of Meaning*". Paper presented at the Conference of Curricula in Jewish Education, The Hebrew University, Jerusalem, June 1989.
3. "*Calibrating Identities in the Fast Track of Immigration*". Paper presented with Dr. Gabriel Horenczyk at the Conference on Changing European Identities: Social/Psychological Analysis of Social Change, Farnham Castle, Surrey, Englan, May 1993.
4. "*The Hebrew Rule – A Constructive Language for Jewishness, Sometimes*". Paper presented at the Conference on: "The Teaching of Hebrew in Diverse Educational Contexts", The Hebrew University, Jerusalem, June 1993.
5. "*Directions in Jewish – Israeli Identity Research*". Paper presented with Dr. Gabriel Horenczyk at the Ayala Conference, Haifa, February 1993.
6. "*Social Representations of Democracy: The Jewish and Israeli Anchoring of Universal Values*". Paper presented with Dr. Gabriel Horenczyk at the International Conference on Education for Democracy in a Multicultural Society, June 1993.
7. "*Towards the Reenchantment of Ethnic Education*". Paper presented at the International Media Workshop: "Aspects of Media Processes", Universitat Duisbuirg, Germany, December 1993.
8. "*A Social Constructivist Approach to Jewish Identity*". Paper presented with Dr.

- Gabriel Horenczyk at the Conference on National and Cultural Variations in Jewish Identity and their Implications for Jewish Education, The Hebrew University, January 1994.
9. "Identity in the Israeli Local Culture". Paper presented at the Conference on Patterns of Transition and Identity Formation, The Israeli-German Workshop, Jerusalem, April 3-7, 1994.
 10. "From Russia to Israel and Back: Stories of Bodies and Selves in Migration". Paper presented at the Colloquia: "Migration and Identity", School of Education, The Hebrew University, Jerusalem, June 1994.
 11. "The Construction of Ethnicity within the Social Representation of Local Culture". Paper presented with Dr. Gabriel Horenczyk, presented at the 2nd International Conference of Social Representations, Rio de Janeiro, August 1994.
 12. "Confronting Others: Crossing Borders Inside and Out". Paper presented at the Palestinian Peace Information Center, Conference on Palestinians and Israelis: Educating About Each Other in the Era of Peace, Jerusalem, December 7, 1995.
 13. "Are Non-Observant Israeli Jews Hebrew Speaking "Goyim": Constructivist Cultural Perspectives". Paper presented with Dr. Marc Silverman at conference of the Network for Research in Jewish Education; Hebrew University, Jerusalem. July 1996.
 14. "The Problematic Relevance of Ethnic Identity Developmental Models to Jewish Education". Paper presented at The Twelfth Congress of Jewish Studies, Jerusalem, July 29 – August 5, 1997.
 15. "Language, Identity and Culture: Implications for Jewish Identity and the Education of Jews". Paper presented the conference on Jewish Identity, Culture and Language: Present and Future; The Kelman Center for Jewish Education. Tel Aviv University 28-30 December, 1997.
 16. "The Risk of Slavery in Freedom"- Regarding Observant Jews as Opponents of Modernity: A Cultural Constructivist Perspective. Paper presented With Dr. Marc Silverman at the Congress on Judaism, Jewish Identity and Religious Jewish Education. Bar Ilan University 5-6 April, 1998.
 17. "Out from the Jewish Books Shelves": From Jewish Education to Education for Jews". Paper presented with Marc Silverman at the Congress on Education and the Challenge of Time. Haifa University 7-9 July, 1998.
 18. "Values Education Through Cultural/Linguistic Uncertainty." Paper presented with Yehuda Ben-Dor at the Conference of The Israeli Association for Research in Jewish Education. Schechter Institute of Jewish Studies Jerusalem October 14-15, 1998.
 19. "Identity, Culture, and the use of New Technologies in Education". Paper presented at the conference of the Israeli Association for Research in Jewish Education. Haifa University May 27, 1999
 20. "To renew our days of old": On the paradoxical aspects of fundamentalism." Paper presented at the conference "Return to Judaism". Ben-Gurion University, Beer Sheba. May 5, 1999.
 21. "Ethnography and Interactional Constructivist Perspectives: Towards a better understanding of ethnic-cultural education." Paper presented at the Seminar on "Vygotsky's theory of learning and educational practice". Wingate Institute, June 28, 1999.
 22. "Cooperative Construction of Culture and Identity in a Virtual Community."

Paper presented at the Euro-Med Tele99 Conference on Technology in Learning Environments: The Learning Citizen. The Open University of Israel and the European Commission, October 25-27, 1999.

23. "The Construction and Reconstruction of Cultural Identities in Intergroup Encounters." Paper presented at the International Conference on "Interethnic Coexistence: Educating for an Emerging Global Field". Haifa University, November 7-8, 1999.
24. "The Construction and Reconstruction of Cultural Identities in Intergroup Encounters". Paper presented at the International Conference on "Interethnic Coexistence: Educating for an Emerging Global Field". Haifa University, November 7-8, 1999.
25. "Joining Their Betters Rather Than Their Own: The Postmodern Rhetoric of Jewish Fundamentalist preachers." Paper presented at the Historical Society of Israel Conference: Between Nostalgia and Hope: Thoughts on the Past and the Future Towards the End of the Millennium. January 17-19, 2000.
26. "Are there Common Elements? Constructive and Destructive Contributions Based on Cultural-Psychological Research." Paper presented with Dr. Gabriel Horenczyk at the President's Conference on Jewish Culture and Identity in the 21st. Century. The Hebrew University, May 24-26, 2000.
27. "Nishpax dam (blood is shed)": 'Going first' and 'going second': The structure of argument moves in an Arab/Jewish university group discussion in Jerusalem". Paper presented with Dr. Wendy Smith at The Sixth Annual Conference on Language, Interaction and Culture UCLA May 18-20, 2000
28. "Liberal Jews' Discourse on Jewish Continuity". Paper presented at The 16th Annual Meeting of the Association for Israel Studies, "Multiple Perspectives on Israel", Tel Aviv University June 25-27, 2000
29. "Attitude towards the Relationships between Israel-Diaspora among Educators". Paper presented at the Second Scientific International Conference of the Israel Association for Research in Jewish Education, "Jewish Education and Jewish Identity in Diverse Settings", Bar-Ilan University, December 11-12, 2000
30. "Individual, not a noun but a verb: Quandaries on the indeterminate relevance of constructivist dialogical epistemologies to the possibilities of human change". Paper presented at the "Problems of individual Emergence" conference of the UK Cybernetics Society, the Systeemgroep Nederland Lincoln Research Center, and the Center for Innovation and Co-operative Technology of the University of Amsterdam, Agnietenkapel, Amsterdam, April 16-20, 2001
31. "Fragmented Cultures and Identities: Courageous Celebratory Events in Arab-Jewish Education". Paper presented at the "Second International Conference on Children's Spirituality" Haifa University, July 30 August 2, 2001
32. "Constructing social identity: Argument and interaction in a Palestinian-Israeli university discussion group". Paper presented with Dr. Wendy Smith, at Symposium About Language and Society—Austin University of Texas at Austin April 20-22, 2001
33. "Golem, from Prague to Cyberspace: The use of CSCL in Cultural Education for Diasporas". Paper presented with Gabriel Horenczyk at Conference on Computer Support for Collaborative Learning, Boulder, Colorado, January 7-11, 2002.
34. "Perceptions of Group Identities in Arab-Jewish Short Term Encounters" Paper presented with Dr. Gabriel Horenczyk, at the Conference on Interactive Conflict Resolution: A Tool in Peacemaking and Reconciliation, Hebrew Universtiyt,

Jerusalem, April 23-24, 2002.

35. "Shaping national memory in the Bi-lingual Schools in Israel" Paper presented at conference on Schools as Designers and Guardians of Community Memory, Tel Chai College and the Teachers regional Center, April, 30, 2002.
36. "Reconstructing Culture in Cultural (Jewish) Education" Paper Presented at the Conference of The Israeli Association for Research in Jewish Education and The North American Network for Research in Jewish Education University of Haifa and Hebrew University, Jerusalem, June 16-21, 2002
37. "The Discourse of Nation and Culture on Palestinians and Jews: A rhetorical analysis of cross-cultural conversational events in conflict-ridden areas." Paper presented at The 8th International Conference on Language and Social Psychology, Hong Kong on July 10-14, 2002.
38. "Mutiny in cyberspace: Theorizing on the potential of CSL to facilitate the move from formal to informal educational modes." Paper presented at the International Conference on Information and Communication Technologies in Education, Badajoz, Spain, November 20-23, 2002.
39. "Coexistence in bilingual integrated Jewish-Palestinian schools in Israel" Paper presented at the Fourth International Conference of the Israel Society for Quality, Jerusalem, November 18-21, 2002.
40. "Can education contribute to coexistence and reconciliation: Religious and national ceremonies in bilingual Palestinian-Jewish schools in Israel" Paper presented at the Annual Meeting of the American Anthropological Association, New Orleans, November 20-24, 2002.
41. "Some thoughts by one uninitiated in action-research" Paper presented at the Mofet Conference on "Philosophical and Methodological affinities between Action Research and Qualitative Research", Ohalo, February 9-11, 2003.
42. "What's going on in 'real' Palestinian-Jewish encounters in integrated schools in Israel" Paper presented at the Conference on "Anti-bias Education: Practice, Research, and Theory", Evanston, Illinois, June 7-9, 2003. Invited
43. "The influence of teachers' multicultural and bilingual perspectives on integrated Palestinian-Jewish education" Paper presented at the "UNESCO Conference on Intercultural Education", Jyväskylä University, Finland, June, 15-18, 2003.
44. "Troubles with identity: Jewish-Palestinian integrated education in Israel" Paper presented at the conference on "Alternative Peace Education in a Violent Conflict" Annual Conference of the Peace Education Forum, The Truman Institute, Hebrew University Jerusalem, October, 21-22, 2003.
45. "Paradigmatic Obstacles to Peace Education in Conflict Ridden Areas" Paper presented at the conference on "Access in Education and Training in Cyprus and the European Union at the 21st. Century", Cyprus, November, 28-29, 2003. Invited
46. "Acts of Courage: National and Religious Ceremonial events in Palestinian Jewish Integrated Bilingual Education in Israel" Paper presented at Bi-communal in-service teacher training seminar "Intercultural education using GIMME6 series in an in-service teacher training for curriculum development" UNOPS and Pedagogical Institute of Cyprus, 27-29 January 2004. Invited
47. "When Liberals need Religious Education" Paper presented at the conference on Religion, Social Identity and Education Among Arabs and Jews in Israel Neve Shalom Wahat al-Salam & Arigatou Foundation; February 25 – 26, 2004
48. "Professing Informal Education" Paper presented at the American Education

- Research Association 2004 (AERA) Annual Meeting; April 2-6, 2004 (with Diana Keller)
49. "It's we the researchers, who are in need of renovation" Paper presented at the Annual Conference of the Israeli Anthropological Association, Ben-Gurion Institute, Sede Boker, Israel. May 19-20, 2004.
 50. "Rethinking intergroup encounters: Rescuing praxis from theory, activity from education, and peace/co-existence from identity and culture" Paper presented at the "Work and Discourse: Institutional Intergroup Encounters in the Israeli Civil Society" organized by the Hebrew University, Shatil, and Zofnat. Belgium House, Hebrew University, Jerusalem, June 2, 2004.
 51. "The Unintended Consequence of Liberal Jewish Schooling: A Comparative Study of the Teaching of Jewish Texts for the Purpose of Cultural Sustainability." Paper presented at the "Cultural Education<>Cultural Sustainability International Conference", Hebrew University, December, 6-9, 2004.
 52. "Challenges of Bilingual Education in Israel" Paper (key note) presented at the conference "United Education for a United Cyprus", University of Cyprus, May, 7-9, 2005.
 53. "Developing Palestinian–Jewish Bilingual Integrated Education in Israel: Opportunities and Challenges for peace education in conflict societies" Paper presented at the conference Sustained Peace Educational Efforts for Social Cohesion in International Conflict and Post-Conflict Societies, Hebrew University Jerusalem, June 6th-8th, 2005.
 54. "The Malleability of National/Cultural Collective Memory: Potential Obstacles to Reconciliation Efforts of Well Intentioned Educational Communities" Paper presented at the conference "Memory and the partition Motif in Contemporary Conflicts (Germany, India, Israel)" Martin Luther University, Institute for Social Anthropology & The Max Planck Institute for Social Anthropology, Halle-Wittenberg, Germany, July, 14-17, 2005.
 55. "Troubles with acculturation and identity: A critical essay on peace and coexistence education". Paper presented at the conference "Young children as citizens: Identity, belonging, participation" European Early Childhood (EECERA) Education Research Association. 31st August- 3rd September, 2005. Dublin Ireland
 56. "Multicultural Dangers and Cultural Opportunities/Orientations in Education". Paper presented at the 2nd International Conference on "International Forum on World Civilizations". September 25-28, 2005. Macao, China
 57. "To tell or not to tell" Paper presented at the Bernard Van Leer Conference 'Diversity, Identity, and Empathy: Emotional Well-being and Human Development', 15-16th November, 2006, Jerusalem, Israel.
 58. "Language is a lousy invention". Paper presented at the conference "Bilingual Education: Reality and Challenges". Haifa University and The Center for Arab-Jewish Education in Israel. January, 30, 2006. Israel
 59. "The Reconciliatory Pendulum: Memory, Ceremonies and Pedagogy in the Development of Palestinian-Jewish Integrated Education in Israel" Paper presented at the workshop on "Reconciliation Pedagogy", University of South Australia, 13th -14th March 2006, Australia
 60. "Culture is not a 'thing' people have: Critical perspectives on Culture in Context in Jewish Palestinian integrated education in Israel" Paper presented at the conference "Democracy and Culture in Early Childhood Education" European

Early Childhood Education Research Association. (EECERA) 30th August- 2nd September, 2006. Iceland University of Education, Stakkahlid, Reykjavik, Iceland.

61. “Cultural practices not cultural traits: Critical perspectives on multiculturalism in the context of bilingual education” Paper presented at the “International Conference on Education for Peace and Democracy”. 19-23 November 2006, Turkey.
62. “Between Halakhah and Language” Paper presented with Joshua Kullock at the 3rd “International Conference on Halakhah and Ideology”. 12-14 December, 2006, Israel
63. “Some things on integration and its pedagogies: Research findings in the Palestinian Jewish bilingual schools in Israel” Paper presented in the Center for the Advancement of Research and Development in Educational Technologies. January 13, 2007, Cyprus
64. “Social Justice, Identity Politics, and Integration, in Conflict Ridden Societies: Challenges and Opportunities in Integrated Palestinian-Jewish Education in Israel” Paper presented at the conference on “Commitment, Character, and Citizenship: Religious Schooling in Liberal Democracy”. St. Edmunds College, Cambridge, February 9-11, 2007. United Kingdom
65. “Identity, Integration, and Social Justice in Integrated Education” Paper presented at the Peace Education SIG Perspectives on Peace in Divided Societies, AERA, Chicago, April 9-13, 2007, USA
66. “Bilingual Integrated Education and Social Justice: Notes from Palestinian-Jewish Educational Research in Israel” Paper presented at the 7th International Conference on Migration and Inequality, June 28-30, 2007. Trier, Germany.
67. “Reflecting on research on peace education: Some critical perspectives” Paper presented at the Reconciliation Pedagogies and Identity Politics Project 1st Workshop, Nicosia, Cyprus, 12-13 July 2007

68. “What happens when adults find solutions for problems children do not have” Paper presented at the on “Educational Challenges in Multicultural Societies” The Faculty of Philosophy, University of Osijek & The Nasen Dialogue Center, Croatia, 11-14 October 2007
69. “Some retrospection and introspection on integrated peace education efforts in Israel” Paper presented at the “International Conference for Peace Education: Strategies for building a civilization of peace”, EFP, Vancouver, Canada; 14-17 November 2007
70. “What happens when adults find solutions to problems children don’t have: Insights into some complexities in integrated Palestinian- Jewish education in Israel” Paper presented at the “Identités culturelles en Méditerranée » Département des Sciences de l’Education Préscolaire, Section de Linguistique et d’Histoire de l’Université Aristote de Thessalonique, Faculté des Lettres, des Arts et des Humanités de l’Université de Manouba – Tunis, Thessalonique, 13-20 Décembre 2007
71. “Research needs not be irrelevant” Paper presented at the Palestinian Israeli Peace NGO Forum, Notre Dam, Jerusalem, February 28th, 2008
72. “Education and the dangerous memories of educational trauma” Paper presented at the American Education Research Association 2008 (AERA) Annual Meeting; (with Michalinos Zembylas), New York, NY, March, 24-31,

2008

73. "Class, culture, and identity in integrated education in Israel" Paper presented at the American Education Research Association 2008 (AERA) Annual Meeting; New York, NY, March, 24-31, 2008
74. "Working towards the de-essentialization of identity categories in conflict and post-conflict societies: Israel, Cyprus, and Northern Ireland" Paper presented at the 18th EECERA Annual Conference, Reconsidering the Basics in Early Childhood Education, Norway, Stavanger in September 3-6, 2008.
75. "Identity Formation within the Conflicting Discourses of a Talmud Classroom" Paper presented at the Multiple Identities in Jewish Education 5th International Conference on Research in Jewish Education of *The Israel Association for Research in Jewish Education* Oranim, Academic College of Education and Mandel Leadership Institute, January 7-8, 2009
76. "Education Programs for Improving Intergroup Relations between Palestinians and Jews in Israel" Paper presented at Presidential session entitled "Race, Culture, and Schooling: Implications of Theory and Research From Social Scientists Across Nations" at the 2009 AERA Annual Meeting, April 12-17, 2009 (invited)
77. "Integration in Conflict ridden societies" Early Childhood Education in Contexts of Racial and Ethnic Divisions An international conference, organized by the Joint Learning Initiative on Children and Ethnic Diversity (JLICED), in collaboration with the Department of Social Welfare Studies, Ghent University and VBJK.Ghent, Wednesday April 29th, 2009
78. "Identity Schools and Conflict" Intercultural Education and peaceful co-existence: the role of the school Palm Beach Hotel, Larnaca, Cyprus Thursday, 19th November 2009 (invited)
79. Identify Memory and Peace: Tensions and Possibilities New challenges in Cooperation for Development Participation, Decentralization, Dialogue Modena University Facoltà di Lettere e Filosofia Modena 11-12 March, 2010 (key note)
80. Bilingual Education: An experiment which has not yet failed Learning Different Histories – Discussing Alternative Approaches, POST Research Institute, Ledra Palace Hotel, Nicosia, Cyprus March 19-20, 2010 (key note)
81. Daddy has no accent ... Achmad has no accent too, says daddy Literacy and Language Conference, Beit Berl College, March, 25, 2010 (key note)
82. Minority Parents' Perceptions of Multicultural and Co-existence Education: The Case of the Israeli Palestinian Jewish Bilingual Primary Schools Internationale Konferenz an der Universität Basel Donnerstag 10 Juni bis Samstag 12. Juni 2010 (invited)
83. Doing and Undoing Power: A qualitative study of English language learners in monolingual and bilingual schools in Israeli State Schools XIV World Congress World Council of Comparative Education Societies (WCCES) "Bordering, Re-Bordering And New Possibilities In Education And Society" İstanbul 2010 14-18 June
84. Commemorative acts and the teaching of history: Real risks in peace education Education and Conflict: Perspectives from Israel/Palestine. George-Eckert Institut, Braunschweig, Germany. October 6-7, 2010.
85. Reaching Beyond the Boundaries of Identity: Palestinian and Jewish Children's Work at the Bilingual Integrated Schools in Israel Conference 'The Doors Of Perception: Viewing Anthropology Through The Eyes Of Children' VU

University Amsterdam, Department of Social and Cultural Anthropology,
www.anthropologyofchildren.net 30 September & 1 October 2010. Amsterdam,
The Netherlands (key note)

86. "From Isolation to Cooperation: Jewish Education and other Minority and Diaspora groups". International Conference on Jewish Education "Education and Cultural Vitality: The Challenges and Possibilities" December, 27-28. 2010 Bar Ilan University Israel
87. "Intersecting Peace and Cultural Education Agendas: Lessons From Israel and the Jewish Diaspora". American Educational Research Association (AERA), 2011 Annual Meeting - Friday, April 8 – Tuesday, April 12, 2011 New Orleans, Louisiana, USA
88. "Peace Education in the Present: Dismantling Some Fundamental Theoretical Premises" CIES 2011 Montreal, the 55th Annual Conference of the Comparative and International Education Society. May 1-5, 2011 Montreal, Canada.
89. "Teachers' "inside" reports on language instruction in the Palestinian-Jewish Schools in Israel" Language and Learning in a Changing World – Conference of the Israeli Association for the Study of Language and Society –May 21-22, 2011. Achva College, Israel.
90. "Culture in the Service of Conflict" Migration and Culture- Migration und Kultur – International Conference of the Institut für Regional- und Migrationsforschung (Deutschland), Universität Klagenfurt, Austria - 16-18 June, 2011
91. "The complexities of teaching history: real risks for peace education" La costruzione della pace in situazioni di conflitto intrattabile: I casi di Israele e dei Balcani. Università Degli Studi Di Modena E Reggio Emilia, Italy 30-31 April, 2012
92. "The problem of teacher education in/for peace education contexts". American Educational Research Association (AERA), 2012 Annual Meeting - April 14-17, 2012 Vancouver, Canada
93. "Integrated Education in Conflicted Societies: is there A Need for New Theoretical Language?" XV Comparative Education World Congress – June 23-28, 2013, Buenos Aires, Argentina.
94. "The Glocal vs. Identity/Culture: All lose !?" The 6th International Congress on Teacher Education, July 2-4, 2013, Jerusalem Israel (key note)
95. "Integration History and Identity" Conference on Breaking Classroom Silences: Addressing Sensitive Issues in Education, European University, Cyprus, October 11-13, 2013 (key note)
96. "Educacion, Metodologias, Reformas y el Estado Nacional" XVII Encuentro Internacional de Investigación Educativa Programa Académico de la Feria Internacional del Libro de Guadalajara, Mexico, 2013 "The search for symmetry: Partial solutions to the teaching of Historical Narratives to Palestinians and Jews" International Oral History Conference, Looking at Then Now. June 8-10, 2014. Hebrew University, Israel.
97. "The development of Civic and Religious Identities in Western Education" International Symposium on Religious Others, Schooling, and the negotiation of Civic Identities. June 25-28, 2014. Volkswagen Stiftung, Hannover, Germany.
98. "Identity Negotiations in Conflict Ridden Societies: Historical and Anthropological perspectives" International Standing Conference for the History

- of Education (ISCHE). Institute of Education, University of London, 23-26 July 2014.
99. *“The West”* Workshop “Religious Education and Democratic Citizenship” ZiF, Bielefeld University, Germany July 31 , August 1, 2014
 100. *“Identity negotiations in Israel a conflict ridden society: Educational, epistemological and methodological considerations”* Symposium Teaching about Extremism, Terror and Trauma: 9/11— Policy, Pedagogy and Curriculum. Concordia University, Montreal, March 23-24, 2015.
 101. *“Experimenting with Integrated Peace Education in the Israeli Context: Critical perspectives”* Symposium Critical Perspectives on Peace Education: Engaging Localized Research and Praxis in the Pursuit of Justice. AERA Chicago April 16–20, 2015.
 102. *“The Integrated Schools: A Metaphor for a Different Reality”* International Workshop on Dilemmas of Recognition in Asymmetric conflicts: The Israeli-Palestinian Conflict in a Comparative Perspective. Center for advanced Studies, Hebrew University of Jerusalem, May 4-5, 2015.
 103. *“Overcoming Identity and Culture in Intergroup Encounters”* Workshop on Meeting the “Other” in Intergroup Encounters. Tel Hai College, May 6, 2015.
 104. *“The Nexus Between Citizenship and Religion in Israel’s Conflict Ridden society”* Conference on Diversity and Belonging in Education: Conflicts of Positioning. Haifa University, May 7, 2015.
 105. *“Educacion para la Paz: Un saber o un Hacer”* Seminario Internacional. Educacion en Contextos de Violencia: Que puede hacer la escuela por la paz y los derechos humanos? Cinvestav, Mexico, 3-4 September, 2015.
 106. *“Re-evaluating Theoretical, Methodological, and Pedagogical Approaches in Peace Education”* Where Now for Peace Education?: Theory and Praxis for the 21st Century. Cambridge Peace Education Research Group Faculty of Education, University of Cambridge. First International Seminar, 23 – 25 September 2015.
 107. *“Epistemological difficulties in the development of civic identities in western education”* The World in Movement / Le monde en movement. The Construction of Performative Diasporas and Identities (Hospitality – Belonging – Emotion – Body – Desire) Leipzig University. 14-18, September, 2015.
 108. *“Conflicting narratives, education and emotions relating to traumatic experiences”* International Research Conference on Education about the Holocaust - International Holocaust Remembrance Alliance (IHRA), Lucerne. 15-17, February, 2016.
 109. *“Historical Consciousness and Conflict: The Challenge of History Education in Diverse Democracies”* AERA, Washington DC, April 8-12, 2016
 110. *“Civic/Religious-Cultural Education, Cultural Diversity, and Ethno-cultural Identity”* The 1st Interdisciplinary Ibero-Mediterranean Research Seminar on Ethnocultural Identities and Public Policies, Truman Institute, The Hebrew University, May 17-18, 2017
 111. *“Inclusive Bilingual and Multicultural Palestinian-Arab and Jewish Schools in Israel”* 14TH. Nordic Conference on Religious Education, University of Eastern Finland, Joensuu, June 12-14, 2017.
 112. *“Negotiating Culture and Identity in Conflicted Societies: Anthropological Perspectives”* 17th International Migration Conference. Migration und Zugehörigkeit / Migration and Belonging, Olten, 22.-24, 2017.
 113. *“Emociones y la lucha por la simetria: Negociar la identidad y la memoria en sociedades afectadas por conflictos”* Primer Seminario Internacional Sobre

Educacion Intercultural y Derechos Humanos. Valencia, Spain September 18-19, 2017.

114. *“Multiculturalism: A Critique”* Sixth International Symposium on Brazil at the Hebrew University of Jerusalem; International Perspectives on Multiculturalism, Inclusion and the Other: Brazil, Israel and Palestine. The Truman Institute, The Hebrew University of Jerusalem, January 14-16, 2018
115. *“Challenges and Opportunities of Bilingual and Multicultural Education in Conflict Ridden Societies: The case of Integrated Palestinian-Arab and Jewish Schools in Israel”*. School as we wish it to be Conference, in cooperation with the Latvia Saeima Education, Culture and Science Commission and the British Council, Parliament of Latvia, March, 2 2018.

Appointments at the Hebrew University:

- 1997-1998 Teacher, The Melton Centre, School of Education.
- 1999-2004 Senior Lecturer, The Seymour Fox School of Education, Melton Center.
- 2004 - Associate Professor (Tenured), The Seymour Fox School of Education, Melton Center.

Additional Functions/Tasks at the Hebrew University

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- 1998-2003 Director, Senior Educators Program, Melton Center
- 1996- Faculty member The andel Leadership Institute, Jerusalem Israel.
- 2000- Member Steering Committee Melton Center.
- 2003-7 Associate Research Fellow, The Truman Institute for the Advancement of Peace.
- 2004-9 Director, Melton Digital Media Unit, Melton Center.
- 2008- Board Member, Smart Institute Hebrew University.
- 2012-14 Director, The Melton Centre, The Seymour Fox School of Education.

Service in Other Academic and Research Institutions:

- 1986-7 **Visiting Scholar** Teacher’s College, Columbia University, Department of Family, Community and Education.
- 1996- **Faculty** The Mandel Leadership Institute, Jerusalem
- 2005 **Visiting Professor** Dept. Educational Policy Ulster University, NI (June- July)

- 2005 **Visiting Professor** Dept. of Education University of Manitoba, CA (October)
- 2005- Member Advisory Committee “Center for the Study of Childhood and Adolescence”, Cyprus
- 2006 **Member** research group on "Reconciliation Pedagogy", University of South Australia, AU
- 2007 **Member**, Doctoral supervisory committee. New York University, Steinhardt School Department of Humanities and Social Science, International Education. Doctoral Candidate Merav Ben-Nun.
- 2008- Member The Joint Learning Initiative on Children and Ethnic Diversity (JLICED)
- 2010 **Member**, Doctoral supervisory committee. Mexico UNAM
- 2011 **Member**, Doctoral supervisory committee. Spain UNED
- 2011 **Chair**, American Education Research Association (AERA) Peace SIG
- 2012 **Member** academic committee IRM - Institute for Regional and Migration Research
- 2012 **Visiting Scholar** Master Class Presentation at the School of Education, Queens University, Belfast
- 2012 **Primo Levi Lecture: Aprender en el Hacer**, Catedra de humanidades, Universidad de Guadalajara, Mexico.
- 2012 **Identidad, Paz, e Investigacion, Invited Conference**, El Programa de Maestria de Psicologia Escolar, Facultad de Psicologia, Universidad Nacional Autonoma de Mexico (UNAM).
- 2014 Visiting Professor, Universität Wien Institut für Bildungswissenschaft, Austria
- 2015 Visiting Professor, Universität Wien Institut für Bildungswissenschaft, Austria
- 2015 Visiting Professor, Universidad de La Plata, Prov. Bs As, Argentina
- 2015 Visiting Professor, FLACSO, Bs As, Argentina
- 2017 Visiting Professor, Universität Wien Institut für Bildungswissenschaft, Austria

Organization of Conferences

- 2004 **Chair** International Conference on “Cultural Education \diamond Cultural Sustainability”, Hebrew University, Jerusalem December 6-8, 2005 (# book3)
- 2005 **Chair** International Conference on “Sustained Peace Educational Efforts for Social Cohesion in International Conflict and Post-Conflict

- Societies” June 6-8, 2005
- 2006 **Academic Committee** Conference on “Identity, Diversity, and Empathy” The Bernard Van Leer Foundation, Jerusalem
- 2006 **Chair** International Conference on “From conflict to peace in the public sphere: The Role of discourse, media and peace education”
- 2006 Academic Committee and Symposium Discussant for Symposium: Division G-Social Context of Education / Section 3: Social Context of Multiple Languages and Literacy Session Title: Across the Diaspora, Indigenous, and Minority Education Divide: Joining Forces for a Better Future AERA, Chicago, April 9-13, 2007, USA
- 2006 Academic Committee and Chair for a series of Symposia at the WCCES
- 2007 Convener and Discussant “Child, Play, Adult; Childhood as Reflection of Social Life. Session #1 at the Annual Conference of the Israeli Anthropological Association, Beit Berl, May 21-22.
- 2010 Convener Thematic Track “Education, Conflict and Transitions Within and Between Societies” XIV WORLD CONGRESS WORLD COUNCIL OF COMPARATIVE EDUCATION SOCIETIES (WCCES) “*BORDERING, RE-BORDERING AND NEW POSSIBILITIES IN EDUCATION AND SOCIETY*” İSTANBUL 2010 14-18 JUNE (#book 6)
- 2012 Chair (with Claire McGlynn & Michalinos Zembylas) Integrated Peace Education: Global Network for Practice and Research Inaugural Conference, Belfast, UK 6-8 March 2012
- 2012 Chair International Workshop “Examining immigrant minority family perspectives on the intersection between education, religion, and citizenship”, Jerusalem Hebrew University, October 9-11, 2012
- 2013 Chair Conference “The Transmission of Jewish Culture Outside the Classroom” Ohio State University, February 10-11, 2013, Columbus, Ohio.
- 2013 Chair Conference Cultural Sustainability, Social Cohesion and Glocal Education, June 16-18, 2013, The Hebrew University of Jerusalem, Israel.
- 2012 Convener Thematic Track “Voices from countries/areas in conflict or fragility” XV WORLD CONGRESS WORLD COUNCIL OF COMPARATIVE EDUCATION SOCIETIES (WCCES) 24-28 June, 2013, in Buenos Aires City, Argentina
- 2013 Chair Conference “Religious 'Others,' Schooling, and the Negotiation of Civic Identities” 25-28 June, 2014, Hannover, Germany

Prizes Awarded

- 1982-4. Revson Fellowship recipient for studies towards a doctorate in education from the Jewish Theological Seminary of America, New York.
- 2005 Prize for excellence in teaching, Hebrew University
- 2008 Prize for excellence in teaching, Hebrew University
- 2011 The annual CIES -Comparative and International Education -Society Jackie Kirk Outstanding Book Award - 2011.
- 2011 Prize for excellence in teaching, Hebrew University

Editorial Boards

- 2005- Member International Editorial Board “Journal of Multicultural Discourse”
- 2008- Member International Editorial Board “Journal of Peace Education”
- 2008- Member, International Editorial Board, Journal of Research and Practice (JRP)
- 2014- Consulting Editor, International Review of Education

Editorship (peer reviewed journal)

Founding Editor-in-chief of the *Diaspora, Indigenous, and Minority Education: An International Journal* -**Taylor and Francis**.

Editorship (Book Series)

Editor (with Thomas Geisen & Pat Cox) Migration, *Minorities and Modernity* Springer

Membership in Professional/Academic Associations

- 2006- Member American Anthropological Association
- 2006- Member American Education research Association – Peace education Division
- 2009- Member American Psychological Association – Peace Psychology Division
- 2009- Member World Council of Comparative Education Societies
- 2014- Member Israeli Anthropological Association

Research Grants:

1992 The Tami Steinmetz Center for Peace Research, Tel Aviv University,
With Dr.Gabriel Horenzyk, “The Anchoring of Peace in Cultural Fabrics”. (Report Submitted). \$10.000

1994 The Minerva Center for Human Rights, Hebrew University, School of Law with Dr Gabriel Horenzyk, "Social Representations of Human Rights in Israel". (Report Submitted). \$5.000

1997 The NCJW Research Institute for Innovation in Education, Hebrew University, with Dr. Gabriel Horenzyk, "Identity and Adaptation of Immigrant Adolescents in Israel". (Report Submitted) \$ 10.000 (#8)

1998-1999 The Joint Fund for Jewish Education and The Rich Foundation, W/Dr. Gabriel Horenzyk, "Cultural Dimension Golem Research Educational Project". (Report Submitted). \$60.000 (# 7, 13, 55, 64)

1999-2000 The Ford Foundation, W/Dr. Gabriel Horenzyk, "Bilingual/Bicultural Education in Israel". (Report Submitted).98.000 (# 16, 44, 58, 59, 61, 65)

2001-2002 The Harry S. Truman Research Institute for the Advancement of Peace, , "Cultural Identity in Intergroup Encounters". (Report Submitted). \$23.000 (#53, 89, 102)

2001-2001 The Minerva Center for Human Rights, Hebrew University, School of Law, W/Dr. Asher Shkedi, "Democracy and Human Dignity: Between Educational Ideology and Educational Practice (Report Submitted). \$8.000

2002-2003 Spencer Foundation, "Arab Jewish Bilingual Education in Israel: Its Influence on Cultural Identities and Its Impact on Cross-Cultural Conflict". (Report Submitted). \$26.000 (# 66, 101)

2003 The Bernard van Leer Foundation, "Services for the socially excluded", (Report Submitted). \$6.000

2004-5 UNESCO Israel, "Intergroup (Palestinian-Jewish) Computer Supported Collaborative Learning – Portal". \$15.000

2005 The Slifka Foundation "Sustained Peace Educational Efforts for Social Cohesion in International Conflict and Post-Conflict Societies". \$15.000 (# 4 book, 80)

2004-2006 The Harry S. Truman Research Institute for the Advancement of Peace, "Moderators perspectives on intergroup Palestinian-Jewish encounter" with Dr Ifat Maoz \$ 15.000 (#21, 78)

2004-2007 The Bernard van Leer Foundation, "Exploring the Potential Influence of Integrated Palestinian-Jewish Education on Children's Cognitive, Social, and Emotional Development" € 158.000 (#82, 87, 92)

2007-2008 The British Academy, The National Academy for the Humanities and the Social Sciences, w/Prof. Joanne Hughes (PI), Queens University, Belfast, NI "Parental participation in peace education: a comparative study of mixed schools in Northern Ireland and Israel" £ 6.200 (#90)

2008-2011 The Bernard van Leer Foundation, Grant # ISR-2008-010 “Exploring the educational contexts of Integrated Palestinian-Jewish Education” € 154.000 (#96, 100, 101)

2011 The Melton Centre for Jewish Education, School of Education, Hebrew University “Cultural Sustainability, Social Cohesion and Glocal Education”, \$ 10.000

2012 The Center for Austrian Studies, Hebrew University “Examining immigrant minority family perspectives on the intersection between education, religion, and citizenship” € 10.000

2013 The Center for German Studies “Cultural Sustainability, Social Cohesion and Glocal Education”, \$ 10.000

2014 Volkswagen Stiftung – Symposium (with Dr Julia Eksner, Frei University Berlin) “Religious 'Others,' Schooling, and the Negotiation of Civic Identities”, € 50.000

2017 The Center For Multiculturalism And Diversity, The Hebrew University “Narratives of Identity and Culture in Civic Education: Strategies and Practices of Civic Education in Schools Serving Mixed –Ethnic, Religious, Cultural– Populations”, 5000\$.

Post-doctoral Fellows and Visitors

2005-6 Rachel Brandenburg Fulbright Fellow

2007-8 Dr Darya Maoz Melton Postdoctoral Fellow (#92-95)

2008-9 Dr Min Soo-Sim University of Korea Visiting Scholar

2010-12 Dr. Julia Eksner as a Minerva Postdoctoral Fellow

2012-13 Dr Aliza Segal

2013-14 Dr Aviv Cohen

2016 Dr Tamar Shuali Trachtenberg

2018 Dr Assumpta Aneas