ABSTRACT

Purpose

The goal of this poster is to present a research project that will be carried out at the University of Alicante during the academic year 2013-2014. With this research we will obtain results which will explain how the use of the CLIL methodology (Content and Language Integrated Learning) affects the communicative competence in English of students in “Specific English” course in the Physical Activity and Sports Science Major.

Method

DIALANG is the proposed method, which is an online diagnostic language assessment system created to determine the level of proficiency in 14 European languages based on the Common European Framework of Reference for languages (CEFRL). DIALANG assesses the user’s level in 5 language skills: listening, writing, reading, vocabulary and grammar, providing instant feedback on the user’s answers. This system will be used before and after taking the course to measure the students’ level in English. The results obtained will be of future analysis and further research will be carried out on other Majors.

Results

After several years of experience in the Departamento de Innovación y Formación Didáctica of the Universidad de Alicante, teaching the course Idioma extranjero y su didáctica in English with very good results, the author of this research is very optimistic within the results that will be obtained when this project comes to an end. Data and quantitative and qualitative results are expected to be collected and will show that “Applying CLIL teaching the course Didáctica de la Lengua Inglesa in the Primary Education and Infant Education Majors significantly improves students communication in English as they acquire the course contents”

References: